

Ph.d-course: Welfare Professionals and Professions under Transformation: New Paradigms and New Challenges.

Om kurset

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| uddannelse | ph.d. |
| Undervisningssprog | English |
| national_online | kurset vises på den nationale database |
| vært | Ph.d.-skolen for Mennesker og Teknologi |
| Tilmelding | Register deadline: November 1. 2016 - Registration Paper uploading on website: November 10. 2016 - |
| Kursus starter | 16-11-2017 |
| Kursus slutter | 17-11-2017 |
| Ekstern underviser | Professor Mia Vabø , forsker, Høgskolen i Oslo og Akershus. |
| forudsætninger | Phd students interested in the subject. |
| kursusform | Lectures Paper presentation and commenting |
| Kursusdage | November 16th - 17th 2016 kl 10-17. |
| Deltagelseskrav for opnåelse af ECTS | Active participation Paper hand-in and presentation Literature reading and preparing |
| ECTS | 2 ECTS |
| Indhold | <p>Course title: Welfare Professionals and Professions under Transformation: New Paradigms and New Challenges.</p> <p>Professions and professionals in welfare services are in transformation in multiple ways. On the one hand, welfare services are being optimized, evidence based and standardized – leading to professionals in risk of burn out, demotivation and de-qualification. On the other hand, citizens and patients are being positioned as influential and active participants in treatment and services calling for a change and renewal of professional arrangements. Likewise professions are key figures in developing cross-sectoral welfare services since this should support better and more coherent pathways for citizens and new professional practices. In this PhD course we seek to identify and critically discuss these international and national transformations by exploring theoretical as well as empirical points of impact.</p> <p>Lecture: Mia Vabø</p> <p>Bio</p> <p>Readings</p> <p>Lecture: Interprofessional work in Health Care: A Practice of Hope and Challenge Sine Lehn-Christiansen, Associate Professor, Centre for Health Promotion, Roskilde University Much faith is put into interprofessional work in health care in the hope of solving contemporary problems of an incoherent Danish health care sector. Pre- and post-graduate educational emphasis is put on teaching (future) health professionals to work together with professionals from different professions and other sectors. This keynote will focus on an examination of the organizational barriers that challenges interprofessional work, thus preparing the ground for a discussion of the following questions: How is professional work within health care currently transformed – and with what consequences? How can the relationship between professionals, their organizational contexts and current demands for new kinds of professional competencies be grasped theoretically as well as empirically? How does political demands for new ways of working influence professionalism?</p> <p>Bio Sine Lehn-Christiansen does research in professional work, professional education. She's especially interested in the relations between the institutional context of work and the individual professional identities within Health Care. She experienced in doing ethnographic studies with inspiration from Feminist Studies and Poststructuralism.</p> |

Readings: Lehn-Christiansen, S. (2016). Tværprofessionelt samarbejde i sundhedsfaglig praksis. København: Munksgaard Danmark. Udvalgte kapitler, kapitel 1,2,4 & 6
Evetts, Julia 2011: A new professionalism? Challenges and opportunities, in *Current Sociology* vol. 59, no.4

Lecture: Professionalism between standardisation and humanisation *Betina Dybbroe, Professor, Centre for Health Promotion Research, Roskilde University*
Professionalism between standardisation and humanisation

Standardisation of health and social care is dominant in the Nordic welfare states today, aiming at minimizing risks, creating equal access, developing effectiveness and quality. At the same time we experience a humanizing trend towards individualized treatment and recovery, user involvement, and new forms of participation of citizens. Research shows however that standardization of professional work weakens professional decision making and meaningfulness, and standardization of patient pathways minimizes patient decision making and influence. At the same time the humanising ideas of participation also create a redistribution of tasks and identities of users and professionals, that challenges professionalism. The question raised is whether standardization and humanization present themselves as two different dynamics splitting professionalism and creating conflicts of meaning- or whether these two developments to some extent intertwine and which type of professionalism is being created?

Bio Betina Dybbroe has a background in Critical theory, and in sociological, learning and feminist theories of professions and the work of the professionals. Her empirical research has been into the health and educational professions in Danish and Scandinavian contexts with a focus on work-life, meaning, learning and health promotion, as well as a focus on relations between professionals and citizens/users. Her current special interests are into inequality and inequity in health, class and health care institutions, standardization of psychiatric work and professionalism.

Readings: Kamp, A. and B. Dybbroe (2016): Struggles of professionalism and emotional labour in standardized mental health care, *Nordic Journal of Working life Studies* <http://rossy.ruc.dk/ojs/index.php/njwls/article/view/4886/2554>

Dybbroe, B. (2011): The meaning of work from subjective and intersubjective perspective – a daily conflict of creating and losing meaning in elderly care, in Kamp and Hviid (eds): *Elderly Care in transition*,

Martin and Finn: (2011): Patients as team members: opportunities, challenges and paradoxes of including patients in multi-professional healthcare teams *Sociology of Health & Illness* Vol. 33 No. 7 2011 ISSN 0141-9889, pp. 1050–1065 doi: 10.1111/j.1467-9566.2011.01356.x

Lecture: The (renewed) ‘collaborative turn’ in welfare services: new democratic venues for citizens and professionals? *Linda Lundgaard Andersen*

In recent years a renewed collaborative turn has taken place in Danish welfare services – as well as internationally. A new lingo of wordings dominates the talk in terms like co-creation, co-production and partnership. This lecture provides an overview of these phenomenon by tracing their origins and horizons as well as their practical implementations – national as well as internationally. This points to a messiness in the conceptual landscape as well as a pragmatic application that on the one hand situates co-creation as a great straight-forward success but on the other hand confining the radical and democratic potentials in these practices. And it also points critical questions regarding the positioning of users/consumers/citizens, professionals, civil society and welfare services.

Readings: Andersen, Linda Lundgaard & Hygum Espersen, Helle (2017) *Styring og samarbejde i det boligsociale arbejde: om civilsamfund, partnerskaber, samskabelse og samproduktion*. I *Boligsocialt arbejde*. (red.) Birgitte Mazanti & Luise Glerup Ager. Hans Reitzels forlag

Andersen, Linda Lundgaard og Espersen, Helle Hygum (2017) *Samskabelse, samproduktion og partnerskaber: teoretiske perspektiver*. I *Antologi om Partnerskaber og samarbejder mellem kommuner og civilsamfund*. Socialstyrelsen. Hentes her: <http://www.forskningsdatabasen.dk/en/catalog/2351817019>

Fotaki, Marianna (2010) “Towards developing new partnerships in public services: users as consumers, citizens and/or coproducers in health and social care in England and Sweden” In: *Public Administration* Vol. 89, No. 3, 2011 (s. 933–955). Oxford

Catherine Durose, Catherine Needham, Catherine Mangan and James Rees (2015) *Generating ‘good enough’ evidence for co-production*. In *Evidence & Policy: A Journal of Research, Debate and Practice*, p. 1-17

Pestoff, Victor (2016) *Democratic Innovations. Exploring Synergies between Three Key Post-NPM Concepts in Public Sector Reforms* In I: *Social Entrepreneurship and Social Enterprises: Nordic Perspectives*. Andersen, L., L., Gawell, M. & Spear, R. (red.). London: Routledge,

Bio: Linda Lundgaard Andersen, professor in learning, evaluation and social innovation has a number of research interests departing from learning and social innovation in welfare services, democracy and forms of governance in human services, ethnographies of public sector, voluntary organizations and social enterprises. This research situates the professions and professionals in current developments and explores the transformations and shifts of paradigms.

Course Program: *November 16th* 10.00 Welcome // program presentation and bio participants 10.30 Lecture // Mia Vabø 11.45 Paper-presentation and opposition 12.45 Lunch 13.45 Lecture // Sine Lehn-Christiansen 15.00 Break // coffee 15.30 Paper-presentation and opposition 16.45 Rounding up 17.00 End of program

November 17th 10.00 Lecture // Betina Dybbroe 11.45 Paper-presentation and opposition 12.45 Lunch 13.45 Lecture // Linda Lundgaard Andersen 15.00 Break // coffee 15.30 Paper-presentation and opposition 16.45 Rounding up 17.00 End of program

Paper delivering Participating PhD students should deliver a paper of 5 pages focusing on an empirical and/or theoretical analysis of themes relevant for the course theme: Welfare Professionals and Professions under Transformation: New Paradigms and New Challenges.

Maksimum antal deltagere

25

litteratur

Background Readings: Abbott, A. (1988). The system of professions: an essay on the division of expert labor. Chicago: University of Chicago Press.

Freidson, E. (2001). Professionalism: the third logic. Chicago: University of Chicago Press.

Wenger, E. (1998) Communities of Practice, CUP, Cambridge

Aktivitetsansvarlig

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Underviser

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