

VK E16: International justice: Theories, policies and impact

Om kurset

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| uddannelse | Den samfundsvidenskabelige bacheloruddannelse |
| Kurstype | Valgfrit kursus |
| Undervisningssprog | English |
| Tilmelding | <p>Through STADS selfservice from 1st to 15th May 2016. Link to STADS</p> <p>Questions regarding registration can be directed to the course secretary.</p> <p>The course will be established if minimum 18 students are signed up.</p> |
| Kursus starter | 14-09-2016 |
| Kursus slutter | 16-11-2016 |
| Undervisningstidspunkt | <p>Wednesdays from 13.15-15.00 in building 21.1-031*</p> <p>*Except for: November 2nd, 9th and 16th will be in building 44.1-40.</p> |
| forudsætninger | <p>The literature is in English, for which reason the student is assumed to possess sufficient reading proficiency in English to comprehend the material.</p> |
| Kursusrækkefølge | <p>It is recommended that students have passed the basic courses in Political Science and Sociology. The course works particularly well in conjunction with the mandatory IS modules.</p> |
| Indhold | <p>This course is about the ideas and institutional expressions of justice practices during or after conflict and atrocity. Combining the study of ideas with an investigation of their institutionalization, the course interrogates the philosophical foundations of international justice and traces their rise and fall in international practice since the end of World War II.</p> <p>The course has two parts, linked by a session that introduces the key institutions and their official legal and political sources. The first part focuses on different approaches to, and dimensions of, justice as well as how symbols reflect those and are appropriated in concrete framing practices. The second part of the course studies the international justice institutions that embody these different notions of justice. This part of the course takes a novel approach by looking at the justice institutions through the kinds of actors they seek to address: victim-focused truth commissions, perpetrator-focused trials, beneficiary-focused reparations policies, survivor-focused amnesty policies, documentation and advocacy by civil society watchdogs, and hero-centred (counter-) narratives.</p> <p>Learning about international justice through actor roles, the course encompasses and addresses the many types of lives and roles afforded by conflict, asking: what is justice and for whom?</p> <p>Moving from theory to empirical expressions, the course links the fields of political theory, anthropology, sociology and international politics.</p> |
| Undervisningsform | <p>Mini lectures combined with short participatory exercises. Students are expected to prepare for each class.</p> <p>The examination is a written exam, not graded.</p> |
| bedømmelseskriterier | <p>The objective of the course is to introduce students to the field of international justice: the theories, policies and impact of the field internationally.</p> <p>By investigating the institutional and philosophical expressions of the international justice field, particularly since the end of the Cold War, students are given the theoretical and analytical tools to understand the field. The course is interdisciplinary in focus, incorporating insights from political science, philosophy, law, sociology, anthropology, international relations, as well as area studies.</p> <p>This course seeks to enable students to:</p> |

- Understand the legal, political and social context in which the international justice field has evolved over time.
- Use the theoretical and analytical tools to understand international and national attempts at concretely dealing with past atrocities and human rights.
- Contextualise the consequences and impact of international justice modalities and strategies in a globalised world.
- Differentiate between various types of international justice actors, across different geographies and scales.
- Discuss and analyse concrete case studies of corporations in world politics.

Eksamensform

The examination for this course will consist of a written individual assignment of a duration of 14 days.

The exam will take place during the last three weeks of the course and the written assignment must be handed as stated below. The assignment will be based on a casestudy question posed by the course lecturer.

The written assignment must be of no more than 16,800 characters including everything (equivalent to 7 standard pages with 2400 characters per page).

If the number of characters deviates from these specifications, the written assignment will be refused assessment, and one examination attempt will be deemed to have been used.

Assessment: Pass/not pass.

Reksamensform

Re-examination is in the same format, but of a duration of 48 hours.

The assignment will be based on a casestudy question posed by the course lecturer.

The written assignment must be of no more than 16,800 characters including everything (equivalent to 7 standard pages with 2400 characters per page).

If the number of characters deviates from these specifications, the written assignment will be refused assessment, and the student will use one examination attempt.

Assessment: Pass/not pass.

Eksamenstidspunkt

Examination question(s) are available 2nd November 2016, 9:00 at [\[exam portal\]](#)

Deadline for submitting the paper is 23rd November 2016, 23.00 at: [\[exam portal\]](#)

IMPORTANT: Students who fails to abide by the submission deadline or refused from assessment, cannot attend the re-examination in current semester.

Undervisningsevalueringsform

Questionnaire and voluntary oral feedback

undervisningsmaterialer

500-600 pages.

600 pages of literature drawn from academic journals and books. Chapters from books that are unavailable at the university library will be provided electronically.

Moodlesekretær

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Kursussekretær

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Underviser

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Line Engbo Gissel (lgissel@ruc.dk)

Jacob Rasmussen (jacobra@ruc.dk)

kursusgange

1. Lecture - Course Introduction and Core Justice Concepts

tidspunkt

14/09-2016 kl. 13:15 - 15:00

modul bachelor
Undervisningssprog English
Underviser Silas Fehmerling Harrebye (silas@ruc.dk)

2. Lecture - Just War Theory - AFLYST, se Moodle

tidspunkt 21/09-2016 kl. 13:15 - 15:00
modul bachelor
Undervisningssprog English
Underviser Silas Fehmerling Harrebye (silas@ruc.dk)

3. Lecture - Symbols and Narratives of Justice

tidspunkt 28/09-2016 kl. 13:15 - 15:00
modul bachelor
Undervisningssprog English
Underviser Silas Fehmerling Harrebye (silas@ruc.dk)

4. Lecture - Key Actors, Institutions and Sources in the Field

tidspunkt 05/10-2016 kl. 13:15 - 15:00
modul bachelor
Undervisningssprog English
Underviser Line Engbo Gissel (lgissel@ruc.dk)

5. Lecture - Victims: Truth and Reconciliation Commissions

tidspunkt 12/10-2016 kl. 13:15 - 15:00
modul bachelor
Undervisningssprog English
Underviser Jacob Rasmussen (jacobra@ruc.dk)

6. Lecture - Perpetrators: Trials

tidspunkt 19/10-2016 kl. 13:15 - 15:00
modul bachelor
Undervisningssprog English
Underviser Line Engbo Gissel (lgissel@ruc.dk)

7. Lecture - Bystanders and Beneficiaries: Reparations

tidspunkt 26/10-2016 kl. 13:15 - 15:00

modul bachelor
Undervisningssprog English
Underviser Jacob Rasmussen (jacobra@ruc.dk)

8. Lecture - Survivors: Amnesty

tidspunkt 02/11-2016 kl. 13:15 - 15:00
modul bachelor
Undervisningssprog English
Underviser Line Engbo Gissel (lgissel@ruc.dk)

9. Lecture - Watch Dogs: Documentation and Advocacy

tidspunkt 09/11-2016 kl. 13:15 - 15:00
modul bachelor
Undervisningssprog English
Underviser Jacob Rasmussen (jacobra@ruc.dk)

10. Lecture - Heroes: Foundational Narratives

tidspunkt 16/11-2016 kl. 13:15 - 15:00
modul bachelor
Undervisningssprog English
Underviser Jacob Rasmussen (jacobra@ruc.dk)
Line Engbo Gissel (lgissel@ruc.dk)
Silas Fehmerling Harrebye (silas@ruc.dk)

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| STADS | valgfrt kursus | | |
| stamdata | belastning : 5 ECTS | aktivitetskode : U26050 | |
| | prøveform : skriftlig | bedømmelse : Bestået/ikke bestå | censur : Intern censur |