

# Subject Module Course 4 / 7: Advanced Social Science Methodology

## About the course

subject	Fagmodul i Erhvervsøkonomi - HA, ét fags fagmodul / Fagmodul i Internationale studier / Fagmodul i Internationale studier, ét fags fagmodul / Fagmodul i Virksomhedsstudier
Activity type	subject module course
Teaching language	English
Registration	please register via <a href="#">stads-self-service</a> within the registration period announced here: <a href="#">Student Hub</a>
Academic prerequisites	Students enrolled in the International Bachelor in Social Sciences programme can choose which of the two specialisations they wish to attend. Students enrolled in the International Bachelor in Humanities or the International Bachelor in Natural Sciences programmes must attend the specialisation Practising Qualitative Methods to gain the necessary methodological competencies required by a social science subject.
Foreign language reading proficiency	Students are expected to be able to read academic texts in English.
Course order	It is recommended that this subject module course is attended during the 5th semester.
Objectives description (assessment criteria)	<p>The objective of the course is to enable the student to acquire:</p> <p><b>Knowledge:</b></p> <ul style="list-style-type: none"><li>• Knowledge at an advanced level of methodological practice within the methodological specialisation chosen by the student</li></ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"><li>• Skills in applying the chosen methodological specialisation at an advanced level</li></ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"><li>• Competency to indicate methodological solutions on the premises of the individual methodological specialisation, including by drawing upon relevant perspectives from other methodological specialisations</li><li>• Competency to reflect on the specialised methodological approach in the context of scientific assessment criteria</li></ul>
Overall content	The course consists of a number of different social scientific methodological specialisations, each of which is provided as a separate methodological specialisation track. The Study Board will ensure that the range on offer is varied, and must approve the content of each of the methodological specialisations offered. At least one methodological specialisation track is offered within quantitative methods each semester. The content of the individual specialisations will be published at <a href="#">kursus.ruc.dk</a> before course registration.
Detailed description of content	<p><b>Track 1: Document Analysis in a Global Context</b></p> <p>Documents are a rich source of information. Not only contemporary, but also historic documents tell a story about the context, authors, objectives and the priorities. This course focuses on how to access, collect, analyse and interpret documents from international organisations and in an international context. The course enables students to find the right documents for their projects and provides the students with different tools to conduct document analysis.</p> <p>The 3 hours of teaching typically consists of a presentation by the lecturer of about an hour, and the remaining time will consist of group exercises and student presentations. It is recommended that students bring a laptop for the lectures. Students are also asked well in advance to install Nvivo, which is available at our home page.</p> <p><b>Track 2: Practising Qualitative Methods</b></p> <p>This course will provide tools, methods and common approaches to the study of social sciences and the production of empirically grounded research. Importantly, the course offers an opportunity</p>

to practise these methods in Denmark following a learning-by-doing approach. The fieldwork is included in order to give students a greater opportunity to practise qualitative research in an environment focused on learning the tools and techniques while reflecting on challenges pertaining to different methods, and the inherently interpersonal nature of data production. In this course, we will adopt a common problem formulation that we want to explore empirically. The overall theme for the fieldwork is about non-citizens' citizenship in Denmark. More specifically, we want to investigate how do non-citizens in DK navigate to access rights and resources despite their 'denizen' status.

During the first session, students will be formed in groups. Each group will define its own set of research questions. This should clarify which group of non-citizens, what kind of rights, what does it mean being a citizen for them, etc. The fieldwork practice will take place in Copenhagen (or any place in DK – Skype interviews are also an option). During the fieldwork practice, students will work either in pairs or individually. Each student/pair has to identify and recruit respondents (at least one) using their own social networks. Each student must as a minimum complete one qualitative interview. Students can choose between various types of interviews (unstructured, semi-structured, questionnaire, focus group...). If possible, the interview should be recorded. The (audio- or video-) recorded interview will be transcribed and coded for further analysis (class exercise). The sum of empirical material produced individually will allow us, as a research team, to benefit from the work done by others to better understand the problem we want to explore. This advanced course is dedicated to students who have already some knowledge about doing qualitative research in social science. It is meant to consolidate students' understanding of fieldwork methodologies as well as their critical reflections on the methods used to produce academic work. Importantly, the course aims at training student's abilities to study in a learning-by-practicing process. The sessions will typically consist in group discussions and exercises, preparation for fieldwork and presentations, and lectures by a set of experimented teachers. Students are expected to bring their laptop in class.

Course material and Reading list	Up to 600 pages
Form of examination	Individual, written, compulsory assignment. The task consists of a single examination question set by the course teacher within the methodological specialisation that the student has chosen to take as the methodological track for the course. The assignment will be announced at least 21 days before the date for its submission, and must have a maximum size of 19,200 characters in all, corresponding to a maximum of eight standard pages at 2,400 characters per page. The assignment must be submitted on the first weekday following the final course session.  If the assignment deviates from the size requirements it will be refused assessment, and one examination attempt will be deemed to have been used up.
Form of re-examination	Re-examination takes the form of a 48-hour individual, written, compulsory assignment. The task consists of a single examination question set by the course teacher within the methodological specialisation that the student has chosen to take as the methodological track for the course. The assignment must consist of 19,200 characters in all, corresponding to a maximum of eight standard pages at 2,400 characters per page.
Examination type	Individual examination
Exam aids	all
Assessment	7-point grading scale
Moderation	None (i.e. course lecturer assesses)
Responsible for the activity	Kennet Lynggaard ( <a href="mailto:kennetl@ruc.dk">kennetl@ruc.dk</a> )
teacher	Kennet Lynggaard ( <a href="mailto:kennetl@ruc.dk">kennetl@ruc.dk</a> ) Eric Komlavi Hahonou ( <a href="mailto:komlavi@ruc.dk">komlavi@ruc.dk</a> ) Peter Triantafillou ( <a href="mailto:triant@ruc.dk">triant@ruc.dk</a> ) Mads Christian Dagnis Jensen ( <a href="mailto:mcjensen@ruc.dk">mcjensen@ruc.dk</a> ) Jesper Dahl Kelstrup ( <a href="mailto:kelstrup@ruc.dk">kelstrup@ruc.dk</a> )
Administration of exams	ISE Studieadministration ( <a href="mailto:ise-studieadministration@ruc.dk">ise-studieadministration@ruc.dk</a> )
STADS stamdata	subject module course workload : 5 ECTS exam form : Hjemmeopgave activitycode : U25500 grading : Passed/Not passed censorship : Internal censor

Course days:

Hold: 1

## Lecture 1: Introduction

time	08-09-2017 15:15 til 08-09-2017 17:00
forberedelsesnorm	5 timer
forberedelsesnorm D-VIP	ikke valgt
location	00.1-009 - store auditorie (220)
Teacher	Kennet Lynggaard ( kennetl@ruc.dk ) Eric Komlavi Hahonou ( komlavi@ruc.dk )
Content	This lecture is an introduction. here students will choose between a number of methodological specialisations offered. courses in these will be tough on the following ten Fridays (except on the 15th of September).

## Lecture 2 - Document Analysis in a Global Context: What are documents and documents analysis?

time	22-09-2017 09:00 til 22-09-2017 12:00
forberedelsesnorm	7.5 timer
forberedelsesnorm D-VIP	ikke valgt
location	23.2-009 - teori (65)
Teacher	Kennet Lynggaard ( kennetl@ruc.dk )
Content	What are documents and what can document analysis be used for? These are the questions discussed.  Group exercise: how can use documents to analyse your project theme? Which document would you need for that?
Reading list	Kuckartz, U. (2014) Chapter 1: Analysing Qualitative Data – But How? In: Qualitative Text Analysis: A Guide to Methods, Practice & Using Software.  Kuckartz, U. (2014) Chapter 2: The Building Blocks of Systematic Qualitative Text Analysis? In: Qualitative Text Analysis: A Guide to Methods, Practice & Using Software.  Kuckartz, U. (2014) Chapter 7: Concluding Remarks. In: Qualitative Text Analysis: A Guide to Methods, Practice & Using Software.  Total: 51 pages

## Lecture 2 - Practising Qualitative Methods:

time	22-09-2017 13:30 til 22-09-2017 16:30
forberedelsesnorm	7.5 timer
forberedelsesnorm D-VIP	ikke valgt

location	24.1-009 - teori (65)
Teacher	Eric Komlavi Hahonou ( komlavi@ruc.dk )

## Lecture 3 - Document Analysis in a Global Context: How to use documents in social science analysis?

time	29-09-2017 09:00 til 29-09-2017 12:00
forberedelsesnorm	7.5 timer
forberedelsesnorm D-VIP	ikke valgt
location	23.2-009 - teori (65)
Teacher	Peter Triantafillou ( triant@ruc.dk )
Content	<ul style="list-style-type: none"><li>• The aim of this session is to provide an introduction to the main uses of documents in social science analysis and discuss the central criteria for using documents.</li><li>• The session will have one or two exercises in how to assess the validity of documents in social science.</li></ul>
Reading list	<p>Bowen, G. 2009. 'Document analysis as a qualitative research method', Qualitative Research Journal, 9: 27-40.</p> <p>Platt, J. (2011) 'Evidence and Proof in Documentary Research', in Prior, Lindsay (Ed.) Using documents and records in social research. Vol. I. London: Sage, pp. 121-138.</p> <p>Prior, L. (2011) 'Editor's Introduction', in: Prior, Lindsay (Ed.) (2011) Using documents and records in social research. Vol. I. London: Sage, pp. xxi-xxvii.</p> <p>Osborne and Gaebler (1992) Reinventing Government. Addison-Wesley, pp. 49-75. (Exercise).</p> <p>Total pages: 66</p>

## Lecture 3 - Practising Qualitative Methods:

time	29-09-2017 13:30 til 29-09-2017 16:30
forberedelsesnorm	7.5 timer
forberedelsesnorm D-VIP	ikke valgt
location	24.1-009 - teori (65)
Teacher	Eric Komlavi Hahonou ( komlavi@ruc.dk )

## Lecture 4 - Document Analysis in a Global Context: Automated Content Analysis of Documents I

time	06-10-2017 09:00 til 06-10-2017 12:00
forberedelsesnorm	7.5 timer
forberedelsesnorm D-VIP	ikke valgt
location	23.2-009 - teori (65)
Teacher	Mads Christian Dagnis Jensen ( mcjensen@ruc.dk )

Content	<ul style="list-style-type: none"> <li>• This session provides a basic introduction to computer based content analysis.</li> <li>• The session introduces and gives examples of applying different approaches such ideological scaling, Dictionary based procedures, supervised methods and fully automated cluster approaches.</li> <li>• Two exercises illustrate how to apply dictionary based procedure and ideological scaling.</li> </ul>
Reading list	<p>Grimmer, J., &amp; Stewart, B. M. (2013): Text as data: The promise and pitfalls of automatic content analysis methods for political texts. Political Analysis, mps028: <a href="http://pan.oxfordjournals.org/content/early/2013/01/21/pan.mps028.short">http://pan.oxfordjournals.org/content/early/2013/01/21/pan.mps028.short</a> pp. 1-31</p> <p>Jensen, M. &amp; P. Kristensen (2016). The Babel of European Union Studies. See folder.</p> <p>Total pages: 32+</p>

## Lecture 4 - Practising Qualitative Methods:

time	06-10-2017 13:30 til 06-10-2017 16:30
forberedelsesnorm	7.5 timer
forberedelsesnorm D-VIP	ikke valgt
location	25.2-005 - teori (80)
Teacher	Eric Komlavi Hahonou ( <a href="mailto:komlavi@ruc.dk">komlavi@ruc.dk</a> )

## Lecture 5 - Document Analysis in a Global Context: Automated Content Analysis of Documents II

time	13-10-2017 09:00 til 13-10-2017 12:00
forberedelsesnorm	7.5 timer
forberedelsesnorm D-VIP	ikke valgt
location	23.2-009 - teori (65)
Teacher	Mads Christian Dagnis Jensen ( <a href="mailto:mcjensen@ruc.dk">mcjensen@ruc.dk</a> )

## Lecture 5 - Practising Qualitative Methods:

time	13-10-2017 13:30 til 13-10-2017 16:30
forberedelsesnorm	7.5 timer
forberedelsesnorm D-VIP	ikke valgt
location	24.1-009 - teori (65)
Teacher	Eric Komlavi Hahonou ( <a href="mailto:komlavi@ruc.dk">komlavi@ruc.dk</a> )

## Lecture 6 - Document Analysis in a Global Context: Analysing documents using computer software I

time	20-10-2017 09:00 til 20-10-2017 12:00
forberedelsesnorm	7.5 timer

forberedelsesnorm D-VIP	ikke valgt
location	23.2-009 - teori (65)
Teacher	Jesper Dahl Kelstrup ( kelstrup@ruc.dk )
Content	<p>Group exercise:</p> <ul style="list-style-type: none"> <li>• Prepare the ground for using computer software to analyse your project documents.</li> </ul>
Reading list	<p>Campbell, J. L., Quincy, C., Osserman, J., &amp; Pedersen, O. K. (2013). Coding In-depth Semistructured Interviews. In: Sociological Methods &amp; Research, 42 (3), pp. 294-320.</p> <p>Kuckartz, U. (2014) Chapter 4: Three Basic Methods of Qualitative Text Analysis. In: Qualitative Text Analysis: A Guide to Methods, Practice &amp; Using Software.</p> <p>Total pages: 82.</p>

## Lecture 6 - Practising Qualitative Methods:

time	20-10-2017 13:30 til 20-10-2017 16:30
forberedelsesnorm	7.5 timer
forberedelsesnorm D-VIP	ikke valgt
location	24.1-009 - teori (65)
Teacher	Eric Komlavi Hahonou ( komlavi@ruc.dk )

## Lecture 7 - Document Analysis in a Global Context: Analysing documents using computer software II

time	27-10-2017 09:00 til 27-10-2017 12:00
forberedelsesnorm	7.5 timer
forberedelsesnorm D-VIP	ikke valgt
location	23.2-009 - teori (65)
Teacher	Jesper Dahl Kelstrup ( kelstrup@ruc.dk )
Content	<p>Group exercise:</p> <ul style="list-style-type: none"> <li>• Making queries to your documents and extracting analytical information.</li> </ul>
Reading list	<p>Kuckartz, U. (2014) Chapter 5: Qualitative Text Analysis Using Computer Assistance. In: Qualitative Text Analysis: A Guide to Methods, Practice &amp; Using Software.</p> <p>Kuckartz, U. (2014) Chapter 6: Quality Standards, Research Report, and Documentation. In: Qualitative Text Analysis: A Guide to Methods, Practice &amp; Using Software.</p> <p>Total pages: 40.</p>

## Lecture 7 - Practising Qualitative Methods:

time	27-10-2017 13:30 til 27-10-2017 16:30
forberedelsesnorm	7.5 timer

forberedelsesnorm D-VIP ikke valgt  
location 24.1-009 - teori (65)  
Teacher Eric Komlavi Hahonou ( komlavi@ruc.dk )

## Lecture 8 - Document Analysis in a Global Context: Analysing discourses using documents I

time 03-11-2017 09:00 til  
03-11-2017 12:00

forberedelsesnorm 7.5 timer

forberedelsesnorm D-VIP ikke valgt

location 23.1-009 - teori (65)

Teacher Kennet Lynggaard ( kennetl@ruc.dk )

Content Discourse analysis is a common technique when analysing documents, this lecture introduces different types of discourse analysis to demonstrate the diversity in the method.

Group exercise: - Develop a research strategy using discourses analysis of documents to study your research question

Reading list Lynggaard, K. (2012) Discursive Institutional Analytical Strategies. Pp. 85-104 in T. Exadaktylos and C.M. Radaelli (eds.) Research Design in European Studies: Establishing Causality in Europeanization (UK: Palgrave-MacMillan)

Crespy, A. (2015) Analysing European Discourse. Pp. 102-121 in K. Lynggaard, I. Mannes and K. Löfgren (eds.) Research Methods in European Union Studies. (UK: Palgrave-MacMillan).

Total pages: 41

## Lecture 8 - Practising Qualitative Methods:

time 03-11-2017 13:30 til  
03-11-2017 16:30

forberedelsesnorm 7.5 timer

forberedelsesnorm D-VIP ikke valgt

location 24.1-009 - teori (65)

Teacher Eric Komlavi Hahonou ( komlavi@ruc.dk )

## Lecture 9 - Document Analysis in a Global Context: Analysing discourses using documents II

time 10-11-2017 09:00 til  
10-11-2017 12:00

forberedelsesnorm 7.5 timer

forberedelsesnorm D-VIP ikke valgt

location 23.2-009 - teori (65)

Teacher Kennet Lynggaard ( kennetl@ruc.dk )

## Lecture 9 - Practising Qualitative Methods:

time	10-11-2017 13:30 til 10-11-2017 16:30
forberedelsesnorm	7.5 timer
forberedelsesnorm D-VIP	ikke valgt
location	24.1-009 - teori (65)
Teacher	Eric Komlavi Hahonou ( komlavi@ruc.dk )

## Lecture 10 - Document Analysis in a Global Context: Student presentations of abstracts

time	17-11-2017 09:00 til 17-11-2017 12:00
forberedelsesnorm	7.5 timer
forberedelsesnorm D-VIP	ikke valgt
location	23.2-009 - teori (65)
Teacher	Kennet Lynggaard ( kennetl@ruc.dk )

### Content

#### Group exercise:

- A max of 3 pages should be uploaded on the moodle course page no later than 48 hours before the session. The paper should include an outline of and introduction to your course assignment. Remember your name at top of the document! Prepare 3 min presentation of your draft papers and prepare comments for all papers

## Lecture 10 - Practising Qualitative Methods:

time	17-11-2017 13:30 til 17-11-2017 16:30
forberedelsesnorm	7.5 timer
forberedelsesnorm D-VIP	ikke valgt
location	24.1-009 - teori (65)
Teacher	Eric Komlavi Hahonou ( komlavi@ruc.dk )

## Exam

time	20-11-2017 11:00 til 20-11-2017 11:00
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### Content

The exam question(s) will be handed out no later than three weeks before the hand-in date and must not exceed 19.200 keystrokes (everything included) equalling 8 standard pages of 2,400 keystrokes per page.

## Re-exam

time	12-02-2018 09:00 til 14-02-2018 09:00
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Content Re-examinations: February 12 - 14 2018

STADS	subject module course			
stamdata	workload : 5 ECTS	activitycode : U25500		
	exam form : Hjemmeopgave	grading : Passed/Not passed	sensorship : Internal censor	