

Thematic seminar - Leader-Lab

About the course

subject	Virksomhedsledelse
activitytype	master course
Teaching language	English
Registration	<p>You register for activities through stads selvbetjening during the announced registration period, which you can see on the Study administration homepage.</p> <p>When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.</p>
Detailed description of content	<p>The thematic seminar provides students with theoretical and in-depth knowledge of selected themes and problems formulated within the chosen thematic areas. Students acquire skills in reading theoretical texts in specialized areas and linking theoretical reflections to practical situations. The theories can provide a better description of actual business conditions and processes. Students acquire competencies in writing brief presentations based on advanced theory during the thematic seminar, focusing and conducting discussions based on this theory, and translating academic analyses into proposals for businesses' management and organization. The course introduces the students to a practical case study of a business with which the student must work independently to define the business's problem, identify the need for empirical data about the business, and establish a theoretical framework that can form the basis for a study of the business. Based on the collected data and the business's theoretical understanding, the student prepares a company analysis, formulates action alternatives/problem solutions for the business, develops proposals for implementing problem solutions, and communicates these in a group presentation/synopsis to receive feedback.</p>
Expected work effort (ECTS-declaration)	Lectures, exercises, and cases, including preparation: 100 hours. Exam (paper and oral exam): 35 hours (writing a group synopsis and individual oral exam).
Course material and Reading list	<p>Marquardt, M., Banks, S., Cauwelier, P. and Choon Seng No (2018), Optimizing the Power of Action Learning - Real-time Strategies for Developing Leaders, Building Teams, and Transforming, Organizations, Third Edition, Boston: Nicholas Brealey Publishing.</p> <p>Articles and hand-outs.</p>
Evaluation-and feedback forms	<ul style="list-style-type: none">• Conduct a presentation of a theoretical framework (feedback from peers).• Presenting a draft paper containing a problem formulation, data, analysis, and suggestions for a problem-solving (feedback from peers and teacher).• Opposing one or more fellow students' draft paper (feedback from teacher).• Present a case company and receive feedback (feedback from peers and teacher)• Mid-term evaluation
Administration of exams	ISE Studyadministration (ise-studyadministration@ruc.dk)
Responsible for the activity	Jørn Kjølseth Møller (jom@ruc.dk)
ECTS	5
Learning outcomes and assessment criteria	<ul style="list-style-type: none">• Knowledge and understanding: Knowledge and understanding of Leader Lab as an educational framework within which analytical and problem-solving skills can be developed, through work with a specific business as a case study

- Knowledge and understanding of management and problem-solving, as well as possibilities for and barriers to the implementation of various types of action strategies
- Knowledge and understanding of relevant frameworks of understanding that can be used to identify and analyse the management issues and problem types of a business
- Skills:
 - Skills in summarising theoretical and practical knowledge within a framework of understanding in order to identify management problems in a business
- Skills in conducting empirical analyses of various types of issues in business management
- Skills in developing relevant action alternatives for a business on the basis of an identification and analysis of the business's issue
- Skills in communicating theoretical insights and analysis results to various target groups.
- Competences:
 - Competency in identifying and formulating an analytical framework for solving practical problems of management in a business or organisation
- Competency in formulating a basis for decisions in the form of relevant action alternatives for a business
- Competency in identifying possibilities for and obstacles to the implementation of action alternatives for a business, and communicate these to decision-makers in and around the business

Overall content

The thematic seminar provides students with theoretical and in-depth knowledge of selected themes and problems that are specifically formulated within the chosen thematic areas. Students acquire skills in reading theoretical texts in specialised areas and in linking theoretical reflections to practical situations, where the theories can provide a better description of actual business conditions and processes. During the thematic seminar, students acquire competences in writing brief presentations on the basis of advanced theory, focusing and conducting discussions on the basis of this theory and translating academic analyses into proposals for the management and organisation of businesses. The course introduces the students to a practical case study of a business with which the student must work independently in order to define the business's problem, identify the need for empirical data about the business and establish a theoretical framework that can form the basis for a study of the business. On the basis of the collected data and the theoretical understanding of the business, the student prepares a company analysis, formulates action alternatives/problem solutions for the business, develops proposals for the implementation of problem solutions, and communicates these to the company for the purposes of feedback.

Teaching and working methods

A Leader Lab constitutes a practically-oriented project and seminar course in which students, in co-operation with a business, develop their knowledge, skills and competences in a realistic setting, on the basis of practices within the business. Specifically, a Leader Lab is implemented as a series of seminars of 2-4 hours each, divided into a number of phases:

1. Presentation of the business's problem,
2. The students' reflective observation ('data collection'),
3. Development of an abstract perspective ('framework of understanding') and
4. Presentation of problem solving for the business, and feedback.

On the basis of a specific business, students identify the problem, collect data, select appropriate theory, analyse the business's problem, and formulate proposals to solve the problem on the basis of their own business analysis and implementation strategy for the business. At the beginning of the seminar data is collected on the business, and theory and examples are read, discussed and presented. The analysis results are then discussed and proposals for problem solving are summarised in a paper, draft versions of which are produced by the students during the seminar. At the end of the seminar, the students present the papers to their fellow students and receive feedback from an opponent, with a subsequent plenary discussion, before the finished paper is presented as a business report to the business, which then provides feedback on the analysis results and solution proposals. As part of the course, students must:

- Make a presentation of a theoretical framework of understanding
- Present a draft paper on the basis of the student's own data, analyses and proposed solutions
- Act as opponent to draft papers produced by one or more fellow students
- Present a business report and receive feedback.

Type of activity

Elective course

Form of examination (p1)

Individual oral exam based on a synopsis.

The student begins the exam with a short presentation followed by a dialogue. There may be posed questions in any part of the curriculum.

The character limit of the written product is 14,400-16,800 characters, including spaces. The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.

Time allowed for exam including time used for assessment: 15 minutes.
The assessment is an overall assessment of the written product(s) and the subsequent oral examination.

Permitted support and preparation materials for the oral exam: All.

Assessment: 7-point grading scale.
Moderation: Internal co-assessor.

Form of Re-examination
(p1)

Samme som ordinær eksamen

Exam code(s)

Exam code(s) : U41113

Course days:

Hold: 1

Leader Lab (BAL, VL)

time	14-09-2021 08:15 til 14-09-2021 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	25.2-005 - teorirum 25.2 (80)
Teacher	Jørn Kjølseth Møller (jom@ruc.dk)

Leader Lab (BAL, VL)

time	21-09-2021 08:15 til 21-09-2021 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	25.2-005 - teorirum 25.2 (80)
Teacher	Jørn Kjølseth Møller (jom@ruc.dk)

Leader Lab (BAL, VL)

time	28-09-2021 08:15 til 28-09-2021 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	25.2-005 - teorirum 25.2 (80)
Teacher	Jørn Kjølseth Møller (jom@ruc.dk)

Leader Lab (BAL, VL)

time	05-10-2021 08:15 til 05-10-2021 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	25.2-005 - teorirum 25.2 (80)
Teacher	Jørn Kjølseth Møller (jom@ruc.dk)

Leader Lab (BAL, VL)

time	12-10-2021 08:15 til 12-10-2021 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	25.2-005 - teorirum 25.2 (80)
Teacher	Jørn Kjølseth Møller (jom@ruc.dk)

Leader Lab (BAL, VL)

time	19-10-2021 08:15 til 19-10-2021 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	25.2-005 - teorirum 25.2 (80)
Teacher	Jørn Kjølseth Møller (jom@ruc.dk)

Leader Lab (BAL, VL)

time	02-11-2021 08:15 til 02-11-2021 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	25.2-005 - teorirum 25.2 (80)
Teacher	Jørn Kjølseth Møller (jom@ruc.dk)

Leader Lab (BAL, VL)

time	09-11-2021 08:15 til 09-11-2021 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	25.2-005 - teorirum 25.2 (80)
Teacher	Jørn Kjølseth Møller (jom@ruc.dk)

Leader Lab (BAL, VL)

time	16-11-2021 08:15 til 16-11-2021 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	25.2-005 - teorirum 25.2 (80)
Teacher	Jørn Kjølsest Møller (jom@ruc.dk)

Leader Lab (BAL, VL)

time	30-11-2021 08:15 til 30-11-2021 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	25.2-005 - teorirum 25.2 (80)
Teacher	Jørn Kjølsest Møller (jom@ruc.dk)

Leader Lab - Hand-in, exam (BAL, VL)

time	01-12-2021 10:00 til 01-12-2021 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

Leader Lab - Oral exam (BAL, VL)

time	05-01-2022 08:15 til 07-01-2022 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

Leader Lab - Hand-in, reexam (BAL, VL)

time	04-02-2022 10:00 til 04-02-2022 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

Leader Lab - Oral reexam (BAL, VL)

time	14-02-2022 08:15 til 15-02-2022 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

