

Advanced Study Course: Migration and Development

About the course

subject	Global Studies / Internationale udviklingsstudier / International Public Administration and Politics / Politik / Politik og forvaltning
activitytype	master course
Teaching language	English
Registration	<p>You register for activities through stads selvbetjening during the announced registration period, which you can see on the Study administration homepage.</p> <p>When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.</p> <p>In case of too few registrations, the course will be cancelled.</p>
Detailed description of content	<p>This course focuses on the dynamics of migration and development in the Global South. While migration in and of itself has been a foundational aspect of human society, in contemporary discourses it is often viewed as a 'crisis' (for example, the 'refugee crisis') and migrants are perceived as a source of instability and a 'problem' that needs to be solved. In this course we go beyond such divisive rhetoric and historically contextualize the act of migration as a norm of human society. Further, the course does not conceptualize migrants as either victims or villains. Instead, through specific case studies of migration trends in South Asia, the Middle East and Africa, migrants are conceived as agents of development, change and innovation. Accordingly, the discussions and readings in this course will theoretically 'unpack' the figure of the migrant while at the same time use migration as a scope to better understand national security policy, humanitarian interventions, global institutional actors, climate change and development.</p> <p>Assignment #1</p> <p>Write a policy analysis paper that critiques national migration/integration policies using literature from at least three sessions. You are welcome to choose any case study explored during the course. The paper should end with a short policy recommendation. This paper should be not more than 10.000 characters, including spaces. The character limit includes the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices. For inspiration, see the sample policy paper on moodle.</p> <p>Assignment #2</p> <p>Write a review that analyzes and critiques four readings. Reading 1 and Reading 2 are assigned by the teachers (available on Moodle). For Reading 3 and Reading 4, students are given the choice to select among the texts approved by teachers for oral presentations in class. The essay should be 18.800 characters, including spaces. The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p>
Expected work effort (ECTS-declaration)	<p>26 hours lectures 26 hours student presentations + peer feedback exercises 70 hours for course assignment Reading assigned texts = approximately 78 hours (on average 6 hours preparation per week) 70 hours Preparation of exam + Exam</p> <p>Total 270 hours</p>
Course material and Reading list	<p>Selected Relevant Readings:</p> <p>Kumar, Amitava (2000), Passport Photos, University of California Press.</p> <p>Enloe, Cynthia (2014), Bananas, Beaches and Bases: Making Feminist Sense of International Politics, University of California Press.</p> <p>Ferguson, James (1999), "Rural connections, Urban Styles. Theorising cultural dualism." In: Expectations of Modernity: myths and meanings of Urban Life on the Zambian Copperbelt, University of California Press.</p>

Schapendonk, J. & G. Steel (2014) Following Migrant Trajectories: The Im/Mobility of Sub-Saharan Africans en Route to the European Union. *Annals of the Association of American Geographers* (104: 2): 262-270.

Evaluation-
and feedback
forms

Students will evaluate the course during a mid-term and a final evaluation. This is to allow the students' input into the future design and delivery of the course. The students will receive feedback multiple times during group work and feedback is given to each student individually at the examination.

Administration
of exams

ISE Studieadministration (ise-studieadministration@ruc.dk)

Responsible
for the activity

Kerstin Carlson (carlson@ruc.dk)

ECTS

10

Learning
outcomes and
assessment
criteria

- Knowledge based on the highest international level in relation to a selected area of political and administration research questions affecting the cross-border perspective.
- Deep insight into and critical reflection on a scientific basis about the selected area's theories, methods and practices, as well as identification of key scientific research questions in the field.
- Assessing, selecting and mastering the scientific theories, methods and tools of the course in relation to key research questions within the course theme.
- Perform analyses on a scientific basis and relate in a solution-oriented manner to key research questions within the course theme.
- Communicate and discuss relevant research questions within the course theme in a linguistic form that is correct, clear, professionally accurate, well structured and well-argued.
- Ability to convey knowledge to both colleagues and non-specialists.
- Apply and design different analytical techniques and strategies in relation to relevant practical and theoretical issues within the course theme.
- Competence to summarise in writing the essence of a text and to relate the content of the text to a general theme.
- Reflection on one's own learning and taking responsibility for one's own professional development.

Overall
content

- Research and theoretical premises for analyses of social science, political and administrative research questions affecting the cross-border perspective.
- Approaches to analysing complex scientific research questions at the highest international level.
- Solution-oriented approaches to key current issues

Teaching and
working
methods

Courses are based on lectures, but will also include other teaching and working methods such as group work, exercises, student presentations, peer feedback and field trips as well as other practical activities.

A number of written tasks must be submitted during the course, which are distributed to the students and on which they may provide feedback to each other. The number of tasks is determined by the lecturer and the Head of Studies and is approved by the Board of Studies before the programme is offered for enrolment. The submission dates are set by the lecturer no later than two weeks before the start of the course and communicated to the participants. The description of what each task must contain must be reported no later than two weeks before the submission date.

Handing in the assignments on an ongoing basis is not required in order to participate in the examination, but typically it would be an advantage to do so. Thus, part of the portfolio can contain elements related to the teaching and ongoing submissions, such as feedback.

Type of
activity

Elective course

Form of
examination
(p1)

Individual portfolio consisting of written products and other types of products.

The portfolio consists of 3 to 5 products, that wholly or partially are developed during the course. The products are e.g. answers to exercises, an outline for a presentation, written feedback, written reflections and written assignments, wiki-inputs, sound productions and visual productions.. The preparation of the products may be subject to time limits.

The total character limit of portfolio incl. the written products is 24,000-31,200 characters, including spaces.

The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.

The portfolio's specific products and the (if relevant) recommended size (character limits) for the individual products are made public on study.ruc.dk before the course begins.

The entire portfolio must be handed in at the same time (uploaded to eksamen.ruc.dk). Handing in the portfolio or parts of the portfolio to the supervisor for feedback, cannot replace the upload to eksamen.ruc.dk.
The submission deadline will be announced on study.ruc.dk before the course begins.

The assessment is individual and based on the entire portfolio.

Assessment: 7-point grading scale.

Form of Re-examination (p1)

Samme som ordinær eksamen

Exam code(s)

Exam code(s) : U41220

Course days:

Hold: 1

Migration and Development (GS, IDS, IPAP, PF, POL)

time 14-02-2022 12:15 til
14-02-2022 14:00

location 06.1-032 - teorirum (65)

Teacher Kerstin Carlson (carlson@ruc.dk)

Migration and Development (GS, IDS, IPAP, PF, POL)

time 21-02-2022 12:15 til
21-02-2022 14:00

location 06.1-032 - teorirum (65)

Teacher Kerstin Carlson (carlson@ruc.dk)

Migration and Development (GS, IDS, IPAP, PF, POL)

time 28-02-2022 12:15 til
28-02-2022 14:00

location 06.1-032 - teorirum (65)

Teacher Eric Komlavi Hahonou (komlavi@ruc.dk)

Migration and Development (GS, IDS, IPAP, PF, POL)

time 07-03-2022 12:15 til
07-03-2022 14:00

location 06.1-032 - teorirum (65)

Teacher Kerstin Carlson (carlson@ruc.dk)

Migration and Development (GS, IDS, IPAP, PF, POL)

time 14-03-2022 12:15 til
14-03-2022 14:00

location 06.1-032 - teorirum (65)

Teacher Kerstin Carlson (carlson@ruc.dk)

Migration and Development (GS, IDS, IPAP, PF, POL)

time 21-03-2022 12:15 til
21-03-2022 14:00

location 06.1-032 - teorirum (65)

Teacher Kerstin Carlson (carlson@ruc.dk)

Migration and Development (GS, IDS, IPAP, PF, POL)

time 28-03-2022 12:15 til
28-03-2022 14:00

location 06.1-032 - teorirum (65)

Teacher Garbi Schmidt (garbi@ruc.dk)

Migration and Development (GS, IDS, IPAP, PF, POL)

time 04-04-2022 12:15 til
04-04-2022 14:00

location 06.1-032 - teorirum (65)

Teacher Miriam Bak McKenna (miriambm@ruc.dk)

Migration and Development (GS, IDS, IPAP, PF, POL)

time 11-04-2022 12:15 til
11-04-2022 14:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

location 07.1-008 - undervisningslokale (60)

Teacher Michelle Pace (mpace@ruc.dk)

Migration and Development (GS, IDS, IPAP, PF, POL)

time 25-04-2022 12:15 til
25-04-2022 14:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

location 05.1-032 - teorirum 05.1 (65)

Teacher Tatiana Fogelman (fogelman@ruc.dk)

Migration and Development (GS, IDS, IPAP, PF, POL)

time	02-05-2022 12:15 til 02-05-2022 14:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	05.1-032 - teorirum 05.1 (65)
Teacher	Eric Komlavi Hahonou (komlavi@ruc.dk)

Migration and Development (GS, IDS, IPAP, PF, POL)

time	16-05-2022 12:15 til 16-05-2022 14:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	05.1-032 - teorirum 05.1 (65)
Teacher	Michelle Pace (mpace@ruc.dk)

Migration and Development (GS, IDS, IPAP, PF, POL)

time	20-05-2022 10:15 til 20-05-2022 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	05.1-032 - teorirum 05.1 (65)
Teacher	Kerstin Carlson (carlson@ruc.dk)

Migration and Development - Submission, portfolio (GS, IDS, IPAP, PF, POL)

time	15-06-2022 10:00 til 15-06-2022 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

Migration and Development - Resubmission, portfolio (GS, IDS, IPAP, PF, POL)

time	15-08-2022 10:00 til 15-08-2022 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt