

## M3: Project-oriented internship (30 ECTS): Leadership, management and organizing in social entrepreneurship in a multi-stakeholder context

Title	M3: Project-oriented internship (30 ECTS): Leadership, management and organizing in social entrepreneurship in a multi-stakeholder context
Semester	E2022
Master programme in	Social Entrepreneurship and Management / Social Entrepreneurship and Management
Type of activity	Project oriented internship
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at <a href="https://ruc.dk">ruc.dk</a>

### REGISTRATION AND STUDY ADMINISTRATIVE

Registration	Please be aware of the approval requirements for a project-oriented internship. <a href="#">You can read more about the approval process here</a>
Number of participants	
ECTS	30
Responsible for the activity	Luise Li Langergaard ( <a href="mailto:luiseli@ruc.dk">luiseli@ruc.dk</a> )
Head of study	Luise Li Langergaard ( <a href="mailto:luiseli@ruc.dk">luiseli@ruc.dk</a> )
Teachers	
Study administration	IMT Studyadministration ( <a href="mailto:imt-studyadministration@ruc.dk">imt-studyadministration@ruc.dk</a> )
Exam code(s)	U60225

### ACADEMIC CONTENT

Overall objective	The purpose of the specific project-oriented internship is that the students become familiar with the labour market and test their skills in relation to the requirements for tasks and positions they will likely experience when they get a job after their studies. In the internship report, the student will work with a self-selected research problem connected to the internship and will identify, analyze and reflect on leadership and management in the organization, e.g. in relation to innovation processes and will be able to apply the scientific methods related to the Master's programme in practice.
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Detailed description of content

*Supervision:* Students will have a supervisor assigned. The aim of supervision is to support the project work through feedback and constructive critique to help the group progress with their project work. The supervision is centered around the students' problem formulation and under concern for the students' freedom to choose theories and method within the frame of the module's project description.

Students are expected to independently manage the project, which includes taking the initiative to meet with the supervisor and to send an agenda and reading instructions prior to supervision meetings. The students are also expected to engage in a dialogue on agreement and expectations with regards to the collaboration with the supervisor. The number of supervision hours depends on the group size and are specified in the project work guidelines, which are shared on moodle.

*Midterm evaluation:* The project work is supported by a midterm evaluation. The aim of the midterm evaluation is to support the projects through feedback from other students and supervisors as well as to give and receive constructive feedback. Besides, the midterm evaluation works as preparation for the exam in the sense that students get a chance to practice receiving formative feedback on their oral presentations and discussions of the project. It is part of the training in given oral presentations and participating in discussion of dimensions of the project.

*Competency reflection:* A competency reflection must be submitted with the project on all modules. The length of the competency reflection is specified in the [Project work at SEM - Practice and guidelines 2022](#).

It is an individual reflection on the learning and competency development through the course of the studies. It has the aim of supporting students in articulating their competency development and progression throughout the programme. It is meant as a tool that the students can use to create an overview and construct an overview of their progression from one semester to the next.

The details about the competency reflection are described in the project work guidelines: [Project work at SEM - Practice and guidelines 2022](#).

Course material and Reading list

There is no common syllabus for internship project work. Students themselves select relevant literature for their project work.

Overall plan and expected work effort

### Study intensity

#### Outline

The internship corresponds to 30 ECTS = 810 working hours per student.

30 ECTS internship corresponds to about 825 hours of work, which is about 22 weeks of full time work with 37 hours of work a week. It is recommended that students spend one day a week on reading for and writing the internship report. Besides, supervisor meetings, midterm evaluation and exam are included in the sum of working hours.

Working hours related to specified activities:

- Competency reflection: 3 hours
- Supervision meetings 3 hours, excluding preparation
- Exam ½ per student, excluding preparation of oral presentation. The total exam time depends on the number of students in the group

	<b>Teaching and learning activities</b> <ul style="list-style-type: none"> <li>• Project work</li> <li>• Supervision</li> <li>• Peer feedback</li> <li>• Competency reflection report</li> <li>• Homework individually/in study groups</li> </ul>
Format	
Evaluation and feedback	The project oriented internship is evaluated by a survey by the end of the semester
Programme	
<b>ASSESSMENT</b>	
Overall learning outcomes	<p>After completing this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Critically reflect on possible tasks relevant for their future employment based on experience from the internship organisations.</li> <li>• Identify and present academic research questions in a reflective and critical manner related to management, leadership and organizing processes in relation to the internship organization.</li> <li>• Select, present and justify relevant theories and concepts and a research design based on relevant philosophies of science.</li> <li>• Carry out an independent and advanced theoretical analysis of practice in the internship organization.</li> <li>• Carry out oral and written communication of research-based knowledge.</li> <li>• Can independently give and receive feedback on academic texts produced by themselves or their peers.</li> <li>• Can formulate a concise precis (summary, synopsis, résumé, abstract) of their own project.</li> <li>• Evaluate the processes involved in the project work and reflect on their own role in this.</li> </ul>
Form of examination	<p>Oral exam based on project oriented internship</p> <p>The character limit of the written product is: 81,600-103,200 characters, including spaces. The character limits include the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>Time allowed for exam including time used for assessment: 30 minutes.</p> <p>The assessment is an assessment of the written product and the oral performance. Writing and spelling skills in the report are part of the assessment.</p> <p>Permitted support and preparation materials for the oral exam: All.</p> <p>Assessment: 7-point grading scale. Moderation: Internal co-assessor.</p>
Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam

Type of examination in special cases

Examination and assessment criteria

It will be assessed to which degree the student demonstrates:

The assessment of the project report will be based on the extent to which it:

- Demonstrates ability to define, apply and motivate a problem-oriented research question and a research design in related to management, leadership and organizing processes in the internship organisation
- Demonstrates ability to select, apply and critically assess philosophies of science, theory and empirical research methods in a study and analysis in related to the problem formulation
- Demonstrates ability to select and argue for the choice of relevant theories for the research problem
- Conducts the research planned in the selected research design
- Conducts a relevant and reflective analysis of to answer the research question
- Demonstrates critical reflection on the strengths and weaknesses of the selected research design and choice of theories

The oral performance is assessed to which degree the student demonstrates:

- Ability to present and critically reflect upon the problem formulation, research design, analysis and findings of the project
- Ability to conduct a discussion of all elements of the project report including the theories and research literature used in the project

Exam code(s) Exam code(s) : U60225

Course days:

Hold: 1

**M3: Project-oriented internship (30 ECTS): Leadership, management and organizing in social entrepreneurship in a multi-stakeholder context - Hand-in for midterm (SEM)**

time 08-11-2022 10:00 til  
08-11-2022 10:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

### **M3: Project-oriented internship (30 ECTS): Leadership, management and organizing in social entrepreneurship in a multi-stakeholder context - Midterm (SEM)**

time	15-11-2022 08:15 til 18-11-2022 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

### **M3: Project-oriented internship (30 ECTS): Leadership, management and organizing in social entrepreneurship in a multi-stakeholder context - Project hand-in (SEM)**

time	11-01-2023 10:00 til 11-01-2023 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

### **M3: Project-oriented internship (30 ECTS): Leadership, management and organizing in social entrepreneurship in a multi-stakeholder context - Oral examination (SEM)**

time	16-01-2023 08:15 til 31-01-2023 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

### **M3: Project-oriented internship (30 ECTS): Leadership, management and organizing in social entrepreneurship in a multi-stakeholder context - Oral reexamination (SEM)**

time	01-02-2023 08:15 til 28-02-2023 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt