

Project: Urban Planning in a Welfare Context

Title	Project: Urban Planning in a Welfare Context
Semester	E2022
Master programme in	Nordic Urban Planning Studies
Type of activity	Project
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at ruc.dk

REGISTRATION AND STUDY ADMINISTRATIVE

Registration	Sign up for study activities at STADS Online Student Service within the announced registration period, as you can see on the Study administration homepage . Registration for project-exam: Please remember to confirm your registration by signing up for exam as a group when the group formation is final. The registration is through STADS Online Student Service . When signing up for study activities, please be aware of potential conflicts between study activities or exam dates. The planning of activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.
Number of participants	
ECTS	15
Responsible for the activity	Tatiana Fogelman (fogelman@ruc.dk)
Head of study	Lasse Martin Koefoed (lmartin@ruc.dk)
Teachers	
Study administration	IMT Studyadministration (imt-studyadministration@ruc.dk)
Exam code(s)	U60324

ACADEMIC CONTENT

Overall objective	Working in groups, students should use relevant planning theories and methods to analyse planning processes and/or work with a concrete planning challenge of their choice. They should apply theories that are relevant to the research question while developing a holistic view that
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	takes into account the economic, political, social and cultural elements of the project. They should also reflect on the implications of the analysis for planning debates and practice in the field of study, including for possible proposals, recommendations and solutions. If appropriate, students may include self-produced photographs, video and/or sound recordings as part of the submitted materials.
Detailed description of content	Working in groups, students should use relevant planning theories and methods to analyse planning processes and/or work with a concrete planning challenge of their choice. They should apply theories that are relevant to the research question while developing a holistic view that takes into account the economic, political, social and cultural elements of the project. They should also reflect on the implications of the analysis for planning debates and practice in the field of study, including for possible proposals, recommendations and solutions. If appropriate, students may include self-produced photographs, video and/or sound recordings as part of the submitted materials.
Course material and Reading list	General reading regarding PPL: Olsen, P.B. & Pedersen, K. 2019, Problem-Oriented Project Work: A Workbook. Denmark: Roskilde University Press, fifth edition. Petersen, E. B. and Sørensen, K.A. 2020, The Group Project - How to Do It: A Guidebook for University Students. Samfundslitteratur. Project report reading: The project report must be based on relevant academic literature of at least 400-500 pages in length, chosen on the basis of its relevance for the project formulation. Readings will normally include but also go beyond course literature for the semester.
Overall plan and expected work effort	The majority of the activity takes place as self-study, where the group of 2-6 students works independently with a problem-oriented and exemplary project. The project group can expect up to 5 supervisory meetings of 60 min duration including the mid-term evaluation. Study intensity Outline • The proposed study intensity for a student in this activity: 405 hours • The proposed distribution of hours on teaching and learning activities • Project formation incl introduction to problem-orientated project learning (PPL) (20 hours); group-based individual project work incl project group meetings (330 hours); supervisory meetings incl preparation and debriefing (10 hours); mid-term evaluation incl preparation (30 hours); exam incl preparation (5 hours) Teaching and learning activities: • Introduction to PPL • Project formation • Group-based project work • Supervisory meetings • Mid-term evaluation • Presentation and peer-feedback
Format	Staff-involving activities take place on campus. Group work can take place on campus, libraries or any other places agreed as appropriate by the group.
Evaluation and feedback	The group conducts ongoing evaluations of the group's work and collaboration. The supervisor requests oral feedback about their supervision from the group at least twice during the process. The project and group formation process and mid-term evaluation are evaluated

orally after their completion. The overall project progress is evaluated via a written questionnaire after the end of the overall activity.

Programme

Dates to be added

ASSESSMENT

Overall learning outcomes

On completing this project, students should be able to:

- Show knowledge and understanding of central elements of planning theories and practical areas of planning based on international research and as appropriate for their project
- Identify and discuss independently the characteristics of data and methods used in project design and analysis
- Understand social, political, cultural, economic and technological conditions for planning projects
- Demonstrate knowledge of urban economies underpinning planning projects, including where appropriate in relation to sustainable business models, innovation and strategic planning
- Conduct independently, and on an interdisciplinary basis, an in-depth study of planning challenges, processes and their actors
- Communicate and discuss the results of the project as well as its implications for both theory and practice in accordance with appropriate scientific requirements and norms
- Justify and discuss independently the relevance of selected social scientific literature as well as its value in the light of the chosen research question and/or planning practice
- Manage complex study situations and to collaborate in an academic and interdisciplinary manner
- Independently give and receive feedback on professional texts produced by themselves and by colleagues.

Form of examination

Oral project exam in groups with individual assessment

Permitted group size: 2-6 students.

The character limits of the project report are:

For 2 students: 60,000-96,000 characters, including spaces.

For 3 students: 81,600-108,000 characters, including spaces.

For 4 students: 96,000-112,800 characters, including spaces.

For 5 students: 112,800-122,400 characters, including spaces.

For 6 students: 134,400-146,400 characters, including spaces.

The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.

Time allowed for exam including time used for assessment is for:

2 students: 60 minutes.

3 students: 75 minutes.

4 students: 90 minutes.

5 students: 105 minutes.

6 students: 120 minutes.

Writing and spelling skills in the project report are part of the assessment.

Permitted support and preparation materials at the oral exam: All

	Assessment: 7-point grading scale. Moderation: External examiner.
Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	
Examination and assessment criteria	The project report and any supplementing materials forms the basis of the exam. The exam includes an individual presentation (max 5 min) on a topic of one's own choice that is relevant for one of the aspects of project presented in the project report. Presentations are followed by a discussion between the students and the examiners with the project report serving as a basis for the exam. Any questions relevant for the theme of first semester project can be asked during the exam. Assessment criteria: Assessment consists of a joint assessment of the project report and the oral exam. Project report: High emphasis is put on the ability to: • clearly demarcate a problem issue within the field of urban planning in a welfare context and present a substantiated argument for why the problem is exemplary and relevant for a concrete investigation • explain chosen theories and to argue for their relevance to analysing the problem formulation/research question • identify, compare and interpret relevant academic literature within the project's problem/research area • to justify the relevance of selected sources of data • to demonstrate understanding through clear and well-structured written communication Writing and spelling skills in the project report are part of the assessment Oral exam: High emphasis is put on the ability to: • reflect critically on the strengths and weaknesses of project report, on how weaknesses might be addressed • discuss the relevance of project's analysis to wider planning processes in a welfare context • elaborate on the importance of social, political, economic and technological conditions for planning projects
Exam code(s)	Exam code(s) : U60324

Course days:

Hold: 1

Project: Urban Planning in a Welfare Context - Semesterstart (NUPS)

time 01-09-2022 09:00 til
01-09-2022 16:00

location 10.2-049 - teorirum (58)

Teacher Tatiana Fogelman (fogelman@ruc.dk)

Project: Urban Planning in a Welfare Context - Semesterstart (NUPS)

time 02-09-2022 12:15 til
02-09-2022 16:00

location 10.2-049 - teorirum (58)

Teacher Tatiana Fogelman (fogelman@ruc.dk)

Project: Urban Planning in a Welfare Context - Fieldtrip to Malmø (NUPS)

time 06-09-2022 08:15 til
06-09-2022 16:00

Teacher Tatiana Fogelman (fogelman@ruc.dk)

Project: Urban Planning in a Welfare Context - Fieldtrip to Copenhagen (NUPS)

time 07-09-2022 12:15 til
07-09-2022 16:00

Teacher Tatiana Fogelman (fogelman@ruc.dk)

Project: Urban Planning in a Welfare Context - Project formation (NUPS)

time 28-09-2022 08:15 til
28-09-2022 16:00

location 02.1-095 - kort og sten-salen (60)

Teacher Tatiana Fogelman (fogelman@ruc.dk)

Project: Urban Planning in a Welfare Context - Project formation (NUPS)

time 29-09-2022 08:15 til
29-09-2022 16:00

location 03.1-ne01 - auditorie c (50)

Teacher Tatiana Fogelman (fogelman@ruc.dk)

Project: Urban Planning in a Welfare Context - Project formation (NUPS)

time 30-09-2022 08:15 til
30-09-2022 16:00

location 02.1-095 - kort og sten-salen (60)

Teacher Tatiana Fogelman (fogelman@ruc.dk)

Project: Urban Planning in a Welfare Context - Midterm hand-in (NUPS)

time 30-11-2022 10:00 til
30-11-2022 10:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

Project: Urban Planning in a Welfare Context - Midterm (NUPS)

time 05-12-2022 08:15 til
06-12-2022 18:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

Project: Urban Planning in a Welfare Context - Project hand-in (NUPS)

time	04-01-2023 10:00 til 04-01-2023 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

Project: Urban Planning in a Welfare Context - Oral examination (NUPS)

time	16-01-2023 08:15 til 31-01-2023 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

Project: Urban Planning in a Welfare Context - Oral reexamination (NUPS)

time	01-02-2023 08:15 til 28-02-2023 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt