

Project A: Project with facilitated empirical data

Title	Project A: Project with facilitated empirical data
Semester	E2022
Master programme in	Virksomhedsstudier / Virksomhedsledelse / Business Administration and Leadership
Type of activity	Project
Teaching language	English
Study regulation	

REGISTRATION AND STUDY ADMINISTRATIVE

Registration	<p>Sign up for study activities at STADS Online Student Service within the announced registration period, as you can see on the Study administration homepage. Registration for project-exam: Please remember to confirm your registration by signing up for exam as a group when the group formation is final. The registration is through STADS Online Student Service. When signing up for study activities, please be aware of potential conflicts between study activities or exam dates.</p> <p>The planning of activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.</p>
Number of participants	
ECTS	10
Responsible for the activity	Margit Neisig (neisig@ruc.dk)
Head of study	Margit Neisig (neisig@ruc.dk)
Teachers	
Study administration	ISE Studyadministration (ise-studyadministration@ruc.dk)
Exam code(s)	U60024GB

ACADEMIC CONTENT

Overall objective	Students participate in a facilitated and framed course, on the basis of which they draw up a project report on a self-selected issue within the
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Detailed description of content

programme's fields of study, such as management processes and/or innovation management. The project must produce clear, management-relevant knowledge and provide students with in-depth insight into a defined topic, and result in reflective considerations on the relevant problem and theory area, the project's scientific-theoretical stance, methodological and analytical approach, and implications for management.

The project is supported by seminars, with input from organisations and/or secondary empirical material, in which relevant issues are developed and guidance sessions are offered. The seminars thus provide a framework for an intensive course of problem-based project learning within the field of business administration.

The project focuses on the following activities: · Choose, justify and reflect upon an issue of relevance to the study programme · Considerations of the relevant problem and theory area, together with the project's scientific-theoretical stance, its methodological, theoretical and analytical approach, and implications for management. · Develop and reflect upon problem-oriented analyses of business issues and translate the acquired knowledge into action-relevant conclusions. · Prepare empirical materials · Engage in problem-based project work on issues relating to the study programme in Business Administration and Leadership · Produce management-relevant knowledge/analysis, and translate the acquired knowledge into action-relevant conclusions · Reflect on the progression and course of the project work · Develop individual study portfolios on the basis of discussions in the group

Guidance on the use of quantitative methods in projects and theses

If you and your group find quantitative analyses relevant to answer your research question, and your supervisor cannot help, here is an offer of assistance. We offer a workshop where a group of researchers will talk about how to use quantitative data in projects and theses. We will present an overview of publicly available data sets, as well as the your possibilities, if you wish to collect your own data. We expect you to have taken a course in basic quantitative methods (BC 8 or equivalent).

The workshop is held on September 28, 12:15-02:00 pm, in theory room 25.3-005

After the workshop you/your group will have the opportunity to book an appointment with a skilled student, who will help with downloading and preparing data for analysis and interpretation. If you need extra guidance on any particular issue, you will be referred to a relevant researcher. Contact Ditte Stage Kroman (dstagek@ruc.dk) to schedule an appointment.

Course material and Reading list

Students develop their own relevant theoretical frameworks

Overall plan and expected work effort

See examples of forms of activity here, and ECTS declarations here

Through the application of scientific theories, methods and interdisciplinary skills, students contribute independent, critical analyses of relevant issues based on knowledge acquired during the Master's programme in Business Administration and Leadership. Students work with the company's problem in a 10 ECTS project corresponding to approximately 270 hours per student, and contribute on this basis solid analyses and relevant perspectives on an issue that concerns the company.

The approximately 270 hours for each student are distributed as follows:

Workshop with an introduction to the empirical issues and project/group formation: 14 hours, independent work in the project group with development of analyses: approx. 210 hours, supervision and preparation for supervision: approx. 15 hours, preparation for examination and examination: approx. 30 hours

Project and group formation The students participate in a process of project and group formation with the overall aim of forming project groups on the basis of convergence of academic interests. During project and group formation, students may encounter the following teaching methods: • Workshop introducing the work on issues relating to the study programme in Business Administration and Leadership in a problem-oriented perspective • Prepare individual study portfolios for discussion in the group • Group formation on the basis of issues relating to the study programme in Business Administration and Leadership • Field work – thematisation of relevant issues • Clarify the problem and the need for empirical access/materials, and methods to obtain these Group project work Once the students have formed groups, they work in project groups in which they collaborate on the project report. Students collaborate on the following: Literature searching, discussions of read literature, empirical materials collection, analysis, co-writing, feedback to project members and preparation of supervisor meetings. Supervision Students are assigned a project supervisor and must participate in supervisor meetings. Supervisor meetings are an opportunity to obtain feedback on the elements and process of the project work, as well as academic feedback on the content and methodology. Students must be able to lead supervisor meetings by sending materials for preparation and an agenda, so that the group's aim with the supervisor meeting can be achieved.

Format

Evaluation and feedback

The activity are evaluated regularly regarding the study board evaluation procedure. The activity responsible will be orientated about a potential evaluation of the activity at semesterstart. Se link to the study board evaluation praxis here <https://intra.ruc.dk/nc/for-ansatte/organisering/raad-naevn-og-udvalg/oversigt-over-studienaevn/studienaevn-for-erhvervsoekonomi-og-virksomhedsstudier/arbejdet-med-kvalitet-i-uddannelserne/>

Programme

• Group/project formation, workshop and field work • Project work and report writing • Project guidance • Preparation of study portfolio • Examination

ASSESSMENT

Overall learning outcomes

- The project equips students with knowledge about the concrete development, organisation and management of companies in

	<p>relation to the selected topic and issue. Students learn to combine theoretical and practical studies of company issues and understand the conditions for a company's actions</p> <ul style="list-style-type: none"> Students acquire skills in searching for and analysing relevant literature, carrying out and documenting problem-oriented analyses of business issues, and translating the acquired knowledge into action-relevant conclusions.
Form of examination	<p>Oral project exam in groups with individual assessment.</p> <p>Permitted group size: 2-6 students.</p> <p>The character limits of the project report are: For 2 students: 48,000-84,000 characters, including spaces. For 3 students: 48,000-84,000 characters, including spaces. For 4 students: 48,000-84,000 characters, including spaces. For 5 students: 48,000-110,400 characters, including spaces. For 6 students: 48,000-132,000 characters, including spaces. The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>The project report must include a summary in English, that is part of the assessment and a group based study portfolio.</p> <p>Time allowed for exam including time used for assessment is for: 2 students: 60 minutes. 3 students: 75 minutes. 4 students: 90 minutes. 5 students: 105 minutes. 6 students: 120 minutes.</p> <p>Writing and spelling skills in the project report are part of the assessment.</p> <p>Permitted support and preparation materials at the oral exam: All</p> <p>Assessment: 7-point grading scale. Moderation: Internal co-assessor.</p>
Form of Re-examination	<p>Samme som ordinær eksamen / same form as ordinary exam</p>
Type of examination in special cases	
Examination and assessment criteria	<p>The student can: • Demonstrate insight into the field • Choose, justify and reflect upon a self-selected management problem, methodological and theoretical approach, relevant literature and the scientific theoretical background • Prepare and justify a choice of empirical material. • Analyse and argue for the implications of the project for management</p> <p>The following are also included: · Abstract in Danish or English · Writing and spelling skills</p> <p>Oral presentation The same criteria as for the project, plus:</p> <p>The student can: · Present and communicate · Engage in dialogue and discussion on the basis of the written project report</p>

Individual study portfolio An individual study portfolio is written on the basis of the Bachelor course. As part of the start-up of the Master's programme (possibly in connection with the semester introduction), the student submits an outline for the first part of a study portfolio covering the background for the Master's programme and possible academic interests the student would like to develop and cultivate during the programme. The study portfolio is submitted together with the project, and includes reflections on how the student has fulfilled the academic interests that were the focus, and how the learning acquired in the first semester has set new goals for the coming one.

An overall assessment is given.

Exam code(s) Exam code(s) : U60024GB

Course days:

Hold: 1

Project A: Project with facilitated empirical data - Intro (BAL)

time	01-09-2022 08:15 til 01-09-2022 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	07.2-008 - undervisningslokale (120)
Teacher	Mette Apollo Rasmussen (apollo@ruc.dk)

Project A: Project with facilitated empirical data - Intro (BAL)

time	02-09-2022 08:15 til 02-09-2022 15:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	07.2-008 - undervisningslokale (120)
Teacher	Mette Apollo Rasmussen (apollo@ruc.dk) Martin Lund Kristensen (malupe@ruc.dk)

Project A: Project with facilitated empirical data - Project formation (BAL)

time 06-09-2022 08:15 til
06-09-2022 12:00

location 46.1-049 - auditorie 46 (138)

Teacher Mette Apollo Rasmussen (apollo@ruc.dk)

Project A: Project with facilitated empirical data - Project formation (BAL)

time 09-09-2022 08:15 til
09-09-2022 18:00

location 06.1-032 - teorirum (65)

Teacher Mette Apollo Rasmussen (apollo@ruc.dk)

Project A: Project with facilitated empirical data - Project formation (BAL)

time 15-09-2022 08:15 til
15-09-2022 18:00

location 27.1-089 - teorirum 27 (66)

Teacher Mette Apollo Rasmussen (apollo@ruc.dk)

Project A: Project with facilitated empirical data (BAL)

time 29-09-2022 08:15 til
29-09-2022 12:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

location 25.2-035 - auditorie 25 (145)

Teacher John Damm Scheuer (jods@ruc.dk)

Project A: Project with facilitated empirical data (BAL)

time 13-10-2022 12:15 til
13-10-2022 16:00

forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	06.1-032 - teorirum (65)
Teacher	Jette Ernst (jeternst@ruc.dk)

Project A: Project with facilitated empirical data - Project hand-in

time	20-12-2022 10:00 til 20-12-2022 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

Project A: Project with facilitated empirical data - Oral exam

time	02-01-2023 08:00 til 31-01-2023 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

Project A: Project with facilitated empirical data - Oral reexam

time	01-02-2023 08:00 til 28-02-2023 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt