

Sustainability, Development and Inequality

Title	Sustainability, Development and Inequality
Semester	E2022
Master programme in	Internationale udviklingsstudier / Global and Development Studies / European Master in Global Studies
Type of activity	Course
Teaching language	English
Study regulation	

REGISTRATION AND STUDY ADMINISTRATIVE

Registration	<p>Sign up for study activities at STADS Online Student Service within the announced registration period, as you can see on the Study administration homepage. When signing up for study activities, please be aware of potential conflicts between study activities or exam dates.</p> <p>The planning of activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.</p>
Number of participants	
ECTS	5
Responsible for the activity	Malin Nystrand (malinn@ruc.dk)
Head of study	(NONE@ruc.dk)
Teachers	
Study administration	ISE Studyadministration (ise-studyadministration@ruc.dk)
Exam code(s)	U60117

ACADEMIC CONTENT

Overall objective	<p>This course provides students with an in-depth understanding of the causes and consequences of sustainability, development and inequality, including their social, environmental, economic, historical, political and spatial dimensions. Students are familiarised with different theoretical debates and cases relevant to the study of sustainability, development and inequality. Students acquire skills in how to apply these theories in</p>
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	<p>order to critically understand and evaluate questions of sustainability, development and inequality, including their local, national, international and global dimensions. Students are enabled to interrogate diverse outcomes and understandings of sustainability, development, and inequality, allowing them to think of these topics in new ways and explore future pathways.</p>
Detailed description of content	<p>This course starts by presenting the history of the concept of sustainability focusing on its environmental, economic and social dimensions. The Brundtland report and the notion of Sustainable Development are an important component of this history. The course then presents the Sustainable Development Goals as the current iteration of sustainability, and the history of this framework, the role of frameworks and the characteristics of this particular global framework. The next session goes into more detail on the new actors, structures and processes that are part of sustainability as defined in the sustainable development goals. This includes the key actors that are involved, such as business, government, civil society, international organizations and the general public, as well as the funding mechanisms envisioned and the accountability measures in places. The following five sessions are case based and linked to different SDGs. One session must discuss global inequality, but otherwise, the order and composition of these sessions can change from semester to semester. In each case-based session, the students will be introduced to causes, consequences and relevant approaches. One of these sessions will include an SDG related fieldtrip.</p> <p>The order and composition of session 4-9 is up to the involved instructors.</p> <p>The history of the concept of sustainability focusing on its environmental, economic and social dimensions (Brundtland, Sustainable Development)</p> <p>Global Goals: The Sustainable Development Goals (the role of frameworks, governing by indicators, management logics)</p> <p>New actors, structures, processes (business as a key actor, new funding mechanisms, new accountability measures)</p> <p>Poverty, hunger and inequality (SDG 1, 2 & 10)</p> <p>Gender inequality (SDG 5)</p> <p>Working conditions and responsible consumption (SDG 8 & 12)</p> <p>Climate Action (SDG 13, 14, 15)</p> <p>Indigenous rights (SDG 2 & 4)</p> <p>SDG related excursion</p> <p>Conclusion</p>
Course material and Reading list	<p>Brightman, Marc and Lewis, Jerome (eds) 2017. The Anthropology of Sustainability: Beyond Development and Progress. New York: Palgrave Macmillan.</p> <p>Büscher, B. (2019). From 'Global' to 'Revolutionary' Development. Development and Change, 50(2), 484-494. https://doi.org/10.1111/dech.12491</p>

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- Davis, K. E., Fisher, A., Kingsbury, B., & Merry, S., E. (2012). *Governance by indicators: Global power through quantification and rankings*. Oxford University Press [in association with] Institute for International Law and Justice, New York University School of Law.
- Fukuda-Parr, S. (2016). From the Millennium Development Goals to the Sustainable Development Goals: shifts in purpose, concept, and politics of global goal setting for development. *Gender & Development*, 24(1), 43-52. <https://doi.org/10.1080/13552074.2016.1145895>
- Fukuda-Parr, S. & McNeill, D. (2019). Knowledge and Politics in Setting and Measuring the SDGs: Introduction to Special Issue. *Glob Policy*, 1, 5-15. <https://doi.org/10.1111/1758-5899.12604>
- Fukuda-Parr, S., & Muchhala, B. (2020). The Southern origins of sustainable development goals: Ideas, actors, aspirations. *World Development*, 126, 104706. <https://doi.org/10.1016/j.worlddev.2019.104706>
- Hickel, Jason (2019) The contradiction of the sustainable development goals: Growth versus ecology on a finite planet. *Sustainable Development* 27(5)
- Horner, R. & Hulme, D. (2019). From International to Global Development: New Geographies of 21st Century Development. *Development and Change*, 50(2), 347-378. <https://doi.org/10.1111/dech.12379>
- Horner, R. (2020). Towards a new paradigm of global development? Beyond the limits of international development. *Progress in Human Geography*, 44(3), 415-436. <https://doi.org/10.1177/0309132519836158>
- Mawdsley, E. (2018). 'From billions to trillions': Financing the SDGs in a world 'beyond aid.' *Dialogues in Human Geography*, 8(2), 191-195. <https://doi.org/10.1177/2043820618780789>
- Merry, S. E. (2019). The Sustainable Development Goals Confront the Infrastructure of Measurement. *Global Policy*, 10(S1), 146-148. <https://doi.org/10.1111/1758-5899.12606>
- Rist, Gilbert. 2008. "The Environment, or the New Nature of 'Development'." Chapter 10 in *The history of development: from Western origins to global faith*, 171-196
- Scheyvens, R., Banks, G and Hughes, E. (2016). The Private Sector and the SDGs: The Need to Move Beyond "Business as Usual." *Sustainable Development*, 24(6), 371-382. <https://doi.org/10.1002/sd.1623>
- van Zanten, J.A. & van Tulder, R. (2018). Multinational enterprises and the Sustainable Development Goals: An institutional approach to corporate engagement. *Journal of International Business Policy*, 1 (3-4), 208-233. <https://doi.org/10.1057/s42214-018-0008-x>

Overall plan
and expected
work effort

ECTS points for this course: 5 ECTS, i.e. ca 135 hrs work effort.

Course sessions: 9 x 2= 18 hrs

	<p>Excursion: 8 hrs</p> <p>Written take-home exam: 30 hrs</p> <p>Preparation, reading, self-study: 79 hrs</p>
Format	Campus
Evaluation and feedback	The activity are evaluated regularly regarding the study board evaluation procedure. The activity responsible will be orientated about a potential evaluation of the activity at semesterstart. Se link to the study board evaluation praxis here https://intra.ruc.dk/nc/for-ansatte/organisering/raadnaevn-og-udvalg/oversigt-over-studienaevn/studienaevn-for-internationale-studier/arbejdet-medkvalitet-i-uddannelserne/
Programme	See detailed description and Moodle
ASSESSMENT	
Overall learning outcomes	<ul style="list-style-type: none"> • Students acquire state-of-the-art knowledge and skills regarding the causes and consequences of sustainability, development and inequality, including their social, environmental, economic, political and spatial dimensions. • They develop understanding of different theoretical debates and cases of sustainability, development, and inequality in their local, national, international, and global dimensions. • They acquire an advanced understanding of different theoretical debates related to these subjects and develop skills in selecting and critically applying relevant theories and methods, including in choosing relevant approaches in order to investigate a problem area. They also develop skills in communicating and discussing theories and empirical results.
Form of examination	<p>Individual written take-home assignment.</p> <p>The character limit of the assignment is: maximum 14,400 characters, including spaces. The character limit includes the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>The duration of the take-home assignment is 48 hours and may include weekends and public holidays.</p> <p>Assessment: 7-point grading scale.</p>
Form of Re-examination	Samme som ordinær eksamen / same form as ordinary exam
Type of examination in special cases	
Examination and assessment criteria	Describe, summarise and critically discuss causes and consequences of sustainability, development and inequality

Illustrate and exemplify how these theoretical tools can be used when discussing specific cases

Select, compare/combine and apply theoretical perspectives, tools and methods in relevant problem areas.

Formulate convincing and academic arguments on the relevance of the chosen approach(es) in investigating a given problem area.

Exam code(s) Exam code(s) : U60117

Course days:

Hold: 1

Sustainability, Development and Inequality (GDS, EMGS)

time 09-09-2022 08:15 til
 09-09-2022 10:00

location 06.2-007 - teorirum 06.2 (98)

Teacher Malin Nystrand (malinn@ruc.dk)

Sustainability, Development and Inequality (GDS, EMGS)

time 16-09-2022 08:15 til
 16-09-2022 10:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

location 06.1-032 - teorirum (65)

Teacher Malin Nystrand (malinn@ruc.dk)

Sustainability, Development and Inequality (GDS, EMGS)

time 23-09-2022 08:15 til
 23-09-2022 10:00

location 07.2-008 - undervisningslokale (120)

Teacher Lukas Bogner (lukasb@ruc.dk)

Sustainability, Development and Inequality (GDS, EMGS)

time 07-10-2022 08:15 til
07-10-2022 10:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

location 05.2-032 - teorirum (65)

Teacher Malin Nystrand (malinn@ruc.dk)

Sustainability, Development and Inequality (GDS, EMGS)

time 07-10-2022 10:15 til
07-10-2022 12:00

location 05.2-032 - teorirum (65)

Teacher Malin Nystrand (malinn@ruc.dk)

Sustainability, Development and Inequality (GDS, EMGS)

time 14-10-2022 08:15 til
14-10-2022 10:00

location 06.2-007 - teorirum 06.2 (98)

Teacher Lone Riisgaard (loner@ruc.dk)

Sustainability, Development and Inequality (GDS, EMGS)

time 28-10-2022 08:15 til
28-10-2022 10:00

location 25.1-035 - teorirum 25.1 (98)

Teacher Lone Riisgaard (loner@ruc.dk)
Emilia Teresa Lewartowska (eteresa@ruc.dk)

Sustainability, Development and Inequality (GDS, EMGS)

time 04-11-2022 08:15 til
04-11-2022 10:00

location 25.1-035 - teorirum 25.1 (98)

Teacher Emilia Teresa Lewartowska (eteresa@ruc.dk)

Sustainability, Development and Inequality - Study visit to the Danish Institute for Human Rights (GDS, EMGS)

time 09-11-2022 12:30 til
09-11-2022 14:30

Teacher Lukas Bogner (lukasb@ruc.dk)

Sustainability, Development and Inequality - Study visit to Gladsaxe Municipality (GDS, EMGS)

time 11-11-2022 10:00 til
11-11-2022 12:00

Teacher Malin Nystrand (malinn@ruc.dk)

Sustainability, Development and Inequality (GDS, EMGS)

time 18-11-2022 08:15 til
18-11-2022 10:00

location 06.1-032 - teorirum (65)

Teacher Lone Riisgaard (loner@ruc.dk)

Sustainability, Development and Inequality - Exam

time 09-01-2023 10:00 til
11-01-2023 10:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

Sustainability, Development and Inequality - Reexam

time 22-02-2023 10:00 til
24-02-2023 10:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt