

International Public Management and Leadership (Advanced Study Seminar/Current Global and Development Challenges and Solutions)

Title	International Public Management and Leadership (Advanced Study Seminar/Current Global and Development Challenges and Solutions)
Semester	F2023
Master programme in	Global Studies / Internationale udviklingsstudier / International Public Administration and Politics / Politik / Politik og forvaltning / Global and Development Studies / International Politics and Governance / Politik og Forvaltning / European Master in Global Studies
Type of activity	Course
Teaching language	English
Study regulation	

REGISTRATION AND STUDY ADMINISTRATIVE

Registration	<p>Sign up for study activities at STADS Online Student Service within the announced registration period, as you can see on the Study administration homepage. When signing up for study activities, please be aware of potential conflicts between study activities or exam dates.</p> <p>The planning of activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.</p>
Number of participants	
ECTS	10
Responsible for the activity	Kim Sass Mikkelsen (ksass@ruc.dk)
Head of study	Sevasti Chatzopoulou (seva@ruc.dk)
Teachers	
Study administration	ISE Registration & Exams (ise-exams@ruc.dk)
Exam code(s)	U60383

ACADEMIC CONTENT

Overall objective

A specialisation course aims to allow students to immerse themselves in the theories/theory lines and empirical issues pertaining to a particular subject area. The course equips students to competently select and argue for the applicability and relevance of a theory/theory line to given issues. The courses offered are based on the Institute's research in the field and knowledge of the highest international standard. The specific subject area of the courses will be described in the activity description.

Advanced Study Seminars offers students insight for instance into how international politics impacts governance, how governance impacts politics, and what this means for the ability of international institutions, governments, and other organizations to help address current issues such as climate, environment, security, digitalization, and public health.

Detailed description of content

Managing organizations is an essential part of all areas of interest to International Politics and Governance and many other fields. This course builds on students' existing knowledge of international governance and public administration to focus on how public organizations are, can, and should be managed across different settings. It focuses on how management and leadership of public organizations differ across levels of government, regional boundaries, and social and economic contexts.

In the course, students are introduced to central differences between management and leadership in national and international organizations; between organizations in affluent and developing countries; and between organizations dealing with more and less politically sensitive issue areas. How is personnel management different in countries that are not democracies? What can leaders in international organizations do to effectively manage diverse teams of employees? And what difference is there between managing an air force and an environmental inspection agency? The course will provide students with tools to provide answers to such questions that are both anchored in theory and applicable in practice. As such, it expands the toolbox of anyone with aspirations for a career in international organizations, organizations dealing with international issues, donor organizations, and private sector organizations interacting with public organizations across diverse contexts.

Course material and Reading list

The course syllabus consists of journal articles, book chapters, policy reports, and other case materials. All materials are available through the library or will be made available on the course moodle site. No books need to be purchased for the course.

Examples of readings include:

Ashworth, R., Ferlie, E., Hammerschmid, G., Moon, M. J., & Reay, T. (2013). Theorizing contemporary public management: international and comparative perspectives. *British Journal of Management*, 24, S1-S17.

Jankauskas, V. (2021). Delegation and stewardship in international organizations. *Journal of European Public Policy*, 1-21.

Meier, K. J., Rutherford, A., & Avellaneda, C. N. (Eds.). (2017). *Comparative public management: Why national, environmental, and organizational context matters*. Georgetown University Press (excerpt).

Schuster, C., Meyer-Sahling, J. H., & Mikkelsen, K. S. (2020). (Un) principled principals, (un) principled agents: The differential effects of managerial civil service reforms on corruption in developing and OECD countries. *Governance*, 33(4), 829-848.

Overall plan and expected work effort

The course awards participants 10 ECTS. This means students are expected to spend a total of approximately 270 hours in relation to the course.

The course comprises 12 double sessions, totalling 24 hours.

Course sessions assume that students have read the syllabus and worked on materials related to it ahead of participation. The expectation is that students spend a total of approximately 170 hours on this preparation.

The exam is a individual take-home assignment, written over a 48 hour period. Including preparation ahead of the exam, students are expected to spend a total of approximately 76 hours on the exam.

Course sessions depart from readings and short lectures by the teaching team. Sessions can include the following elements:

Questions for the teaching team related to the session's readings.

Lectures by the teaching team explaining and expanding on course materials for the session

Exercises in ad hoc groups based on materials provided by the teaching team, mimicing the exam format

Brief individual writing exercises in class, reflecting on a theme presented during the session

Common discussions of syllabus materials, group work, or individual writing exercises.

In-class exercises are small sets of questions concerning syllabus or other materials provided by the teaching team. Examples might include discussing the application and utility of a particular theoretical perspective on a specific international organization.

Writing exercises are short analyses conducted in class, in which students are asked to think and write for a few minutes on a topic related to the content of the session – for instance provide policy or managerial advice based on a theoretical perspective. The aim is to train students to work on the topics covered by the session under time pressure (as the exam is 48 hours).

The exam is a written assignment, maximally 14.400 characters in length, written within the span of 48 hours. Exam questions are provided by the teaching team, and test students' ability to understand, apply, compare, and discuss perspectives from the course, frequently on concrete case materials provided alongside the questions.

Format

Campus

Evaluation and feedback

The activity are evaluated regularly regarding the study board evaluation procedure. The activity responsible will be orientated about a potential evaluation of the activity at semesterstart. Se link to the study board evaluation praxis here <https://intra.ruc.dk/nc/for-ansatte/organisering/raadnaevn-og-udvalg/oversigt-over-studienaevn/studienaevn-for-internationale-studier/arbejdet-medkvalitet-i-uddannelserne/>

Programme

The plan for each course session is available on the course Moodle site.

ASSESSMENT

Overall learning outcomes	<ul style="list-style-type: none"> ● Be able to explain and evaluate, using relevant terminology, the advantages and disadvantages of various theories/theory lines within the aspect of a subject area that is dealt with in the specialisation course ● Be able to confidently and independently evaluate, select and apply relevant theories in relation to an issue ● Be able to reflect critically on the relevance of the topic to the subject matter of the course ● Carry out analyses on a scientific basis and deal in a creative and solution-oriented manner with central issues within the course theme ● Communicate knowledge in language that is technically precise, well-structured and well-argued.
Form of examination	<p>Individual written take-home assignment.</p> <p>The character limit of the assignment is: maximum 14,400 characters, including spaces. The character limit includes the cover, table of contents, bibliography, figures and other illustrations, but exclude any appendices.</p> <p>The duration of the take-home assignment is 48 hours and may include weekends and public holidays.</p> <p>Assessment: 7-point grading scale.</p>
Form of Re-examination	<p>Samme som ordinær eksamen / same form as ordinary exam</p>
Type of examination in special cases	<p></p>
Examination and assessment criteria	<ul style="list-style-type: none"> ● Be able to explain, evaluate, and compare central theories within international and comparative public management and leadership using relevant terminology. ● Be able to apply theories within international and comparative management and leadership to given problems ● Be able to assess and discuss the utility of concrete analyses applying theories within international and comparative public management and leadership. ● Be able to utilize and communicate methods and research designs relevant to international and comparative public management and leadership, and their strengths and weaknesses. ● Be able to formulate and communicate recommendations for policy and managerial practice based on the above.
Exam code(s)	<p>Exam code(s) : U60383</p>

Course days:

Hold: 1

International public management and leadership (GDS, IPG, PF)

time 13-02-2023 12:15 til
13-02-2023 14:00

location 05.2-032 - teorirum (65)

Teacher Jonas Krogh Madsen (jkroghm@ruc.dk)

International public management and leadership (GDS, IPG, PF)

time 20-02-2023 12:15 til
20-02-2023 14:00

location 05.2-032 - teorirum (65)

Teacher Kim Sass Mikkelsen (ksass@ruc.dk)

International public management and leadership (GDS, IPG, PF)

time 27-02-2023 12:15 til
27-02-2023 14:00

location 05.2-032 - teorirum (65)

Teacher Ole Helby Petersen (olehp@ruc.dk)

International public management and leadership (GDS, IPG, PF)

time 06-03-2023 12:15 til
06-03-2023 14:00

location 05.2-032 - teorirum (65)

Teacher Ole Helby Petersen (olehp@ruc.dk)

International public management and leadership (GDS, IPG, PF)

time 13-03-2023 12:15 til
13-03-2023 14:00

location 05.2-032 - teorirum (65)

Teacher Ole Helby Petersen (olehp@ruc.dk)

International public management and leadership (GDS, IPG, PF)

time 20-03-2023 12:15 til
20-03-2023 14:00

location 05.2-032 - teorirum (65)

Teacher Kim Sass Mikkelsen (ksass@ruc.dk)

International public management and leadership (GDS, IPG, PF)

time 27-03-2023 12:15 til
27-03-2023 14:00

location 05.2-032 - teorirum (65)

Teacher Kim Sass Mikkelsen (ksass@ruc.dk)

International public management and leadership (GDS, IPG, PF)

time 17-04-2023 12:15 til
17-04-2023 14:00

location 05.2-032 - teorirum (65)

Teacher Kim Sass Mikkelsen (ksass@ruc.dk)

International public management and leadership (GDS, IPG, PF)

time 24-04-2023 12:15 til
24-04-2023 14:00

location 05.2-032 - teorirum (65)

Teacher Kim Sass Mikkelsen (ksass@ruc.dk)

International public management and leadership (GDS, IPG, PF)

time 01-05-2023 12:15 til
01-05-2023 14:00

location 05.2-032 - teorirum (65)

Teacher Kim Sass Mikkelsen (ksass@ruc.dk)

International public management and leadership (GDS, IPG, PF)

time 15-05-2023 12:15 til
15-05-2023 14:00

location 05.2-032 - teorirum (65)

Teacher Jonas Krogh Madsen (jkroghm@ruc.dk)

International public management and leadership (GDS, IPG, PF)

time 17-05-2023 10:15 til
17-05-2023 12:00

location 05.2-032 - teorirum (65)

Teacher Jonas Krogh Madsen (jkroghm@ruc.dk)

International public management and leadership - Exam (GDS, IPG, PF)

time 12-06-2023 10:00 til
14-06-2023 10:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

International public management and leadership - Reexam (GDS, IPG, PF)

time 21-08-2023 10:00 til
23-08-2023 10:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt