

# Sprogprofil // Tysk

## Om kurset

### uddannelse

Arbejdslivsstudier / Dansk / Datalogi / Engelsk / Filosofi / Geografi / Global Studies / Historie / Informatik / Internationale udviklingsstudier / Journalistik / Kommunikation / Kultur og sprogødestudier / Performance design / Plan by og proces / Psykologi / Pædagogik / Socialvidenskab / Sundhedsfremme / TekSam / Virksomhedsstudier / Social Entrepreneurship and Management / Spatial Designs and Society / Sociale Interventionsstudier / International Public Administration and Politics / Politik / Politik og forvaltning / Virksomhedsledelse / Strategisk kommunikation og digitale medier / Arbejdsliv / Business Administration and Leadership / By og Plan / Bæredygtig Omstilling (TekSam) / Computer Science / Dansk / Digital Transformation / Filosofi og Videnskabsteori / Global and Development Studies / Historie / International Politics and Governance / Journalistik / Kommunikation / Kulturmødestudier / Media and Communication / Politik og Forvaltning / Social Entrepreneurship and Management / Social Intervention / Socialpsykologi og Læring / Socialvidenskab / Tværvideenskabelige Sundhedsstudier / Virksomhedsledelse / European Master in Global Studies

### Indhold

**Subject - International Bachelor Study Programme in the Humanities/International Bachelor Study Programme in Social Sciences**

**Activity type - Extra-curricular activity**

**Teaching language German/English/Danish**

**Registration** Please click here [Link](#) for registration

**Registration deadline: 20.9.2022**

For new students who want to enroll in the Spanish Language Profile: Due to the duration of the Language Profile program new students have to begin at the Language Profile in their first, second or third semester of their bachelor study program. Students in their fourth semester can be accepted if they can prove, that they have been on exchange in their third semester at a university that is relevant for the language profile context, as it can substitute one of the language profile semesters (see below for specific rules).

For students who have already been accepted at the Spanish Language Profile: Students have to register anew every semester, even if they have attended previous semesters at the Language Profile.

Requirements for level of language proficiency Linguistic proficiency in Spanish corresponding to level B1 in the European Framework of Reference for Languages (equals A- or B-level in the Danish secondary education system), or comparable competences acquired otherwise.

In the beginning of their first semester at the Language Profile, students are subjected to an assessment of their receptive and productive communicative competences in Spanish. The objective of the assessment is to map and clarify the individual student's areas of improvement and elaborate individual language learning objectives.

Course structure The Language Profile can be attended by students during all semesters of their bachelor studies. However, in order to receive the Language Profile certificate, students need to successfully complete four semesters on the Language Profile.

Each of the three language tracks consists of 29 teaching lessons each semester, distributed as follows:

1. 14 hours of ex-cathedra teaching, normally consisting of course sessions of 2 to 2,5 hours.
2. An intensive workshop (9 hours, distributed over 2 days).
3. A final evaluation seminar (6 hours), completing each semester.

**Objective description Aim of the course:**

During the course, the students read texts in Spanish, work analytically with different disciplinary traditions and relay information to target audiences in Spanish. The students thus obtain and develop skills, knowledge and competences, enabling them to work in globalised, transnational and multilingual contexts, as knowledge workers trained in the Humanities and the Social Sciences, in both public and private workplaces. In a given work setting they can obtain and relay relevant, subject-specific information in Spanish, and reflect on its relevance in English and/or transnational contexts. Furthermore, they have obtained intercultural communicative competencies and the tools to develop them further if required.

## Knowledge, skills and competencies

The Language Profile aims to equip students with the following knowledge, skills and competencies in the profile language:

- Knowledge about and skills in obtaining information in the profile language in relation to the social sciences and the Humanities. The students thus are able to reflect upon the use of theory or empirical material in the profile language and its relevant application in Danish and/or international contexts.
- Knowledge about and skills in reading texts in the profile language (reading strategies)
- Knowledge about subject matters related to the profile language, the Humanities and the Social Sciences as well as the students' project work.

## Learning objectives:

- Perform autonomous and systematic information search and analysis in Spanish related to the social sciences and the Humanities, and argue reflectively upon the use of theory or empirical material in the profile language and its relevant application in Danish and/or international contexts.
- Perform reading strategies in the profile language.
- Build up knowledge about subject matters related to the profile language, the Humanities and the Social Sciences as well as the students' project work
- Relay relevant subject-specific knowledge in speech and writing in the profile language and autonomously develop their intercultural communicative competencies further.

## Detailed description of content

Detailed content description will be available in the course's Moodle room.

## \*\*Teaching and working methods \*\*

The Language Profile combines language teaching with the teaching of contents that relate to the target language, subject matters within the Humanities and social sciences as well as the students' project work.

Teaching and working methods aim at improving the students' communicative skills in academic and work environment settings, i.e. both their receptive and productive language skills, and both written and oral skills. Hence, communicative exercises, work in pairs, group work, and student presentations are a central part of the working methods. Likewise, excursions to profile language environments or dialogues and interviews with other persons who speak the profile language, may be part of the methods used that semester.

Students work with individual language learning goals and strategies during each semester. These strategies, as well as the students' language learning and academic progression, are considered as part of the methodology of the course.

At the intensive seminar, students go in depth with a case or subject related to the semester theme, and work towards a final communicative product, which they present at the evaluation seminar.

Form and duration of the evaluation seminar: The evaluation seminar is held related to the final class at the earliest, and before the students' project exams at the latest. The amount of students participating in an evaluation seminar must not exceed 15 students at a time. A seminar should be no longer than four hours, including one or two breaks. Students present individually, in pairs or groups of three, depending on whether they have worked together or not. The duration of the evaluation is 15 to 20 minutes per student, and no more than 30 minutes, when presenting in groups. A student presentation should last no more than seven minutes (if it is a group presentation, the group receives extra time). Then, other students ask questions related to the presentation, and each student should ask at least one question to another student's presentation. Finally, the teachers ask questions to the presentation and the students' individual learning process. The evaluation seminar concludes with a general evaluation and reflections about the course and the learning process during the semester. The general evaluation lasts no more than two hours. Expected work efforts

## \*\* (ECTS-declaration) \*\*

This course is awarded 0 ECTS. The course requires active, regular and satisfactory participation, which presupposes that students are attending at least 80% of the course sessions and homework tasks. Furthermore, students' participation in the intensive seminars and the final evaluation is obligatory. Students, who cannot meet these requirements, can fulfill them by completing substitute tasks. Course material and reading list The course literature and

exercises will be available via Moodle. Form of examination Students have to pass four semesters, before doing the final examination. Students can pass one of their semester fulfilling the requirements for passing a semester through exchange.

Passing a semester by attending the Language Profile at RUC: Students have to meet the following criteria during the semester, in order to pass a Language Profile Semester:

- a) Active, regular and satisfactory participation during 80% of the course sessions and in homework tasks.
- b) Obligatory, active and satisfactory participation during the Intensive seminar and the final evaluation.
- c) Prepare and carry out an oral presentation at the evaluation seminar, and participate actively with questions to the presentations during the evaluation seminar. The oral presentation has to relate to the profile language and the semester theme.
- d) The presentation is given in the profile language, using Danish/English as resources, if necessary. Students can choose to present in pairs or groups of three.

Passing a semester through international student exchange to a relevant university: Student who want to pass a semester through international student exchange at another relevant university, must contact the responsible course teacher.

### **Final examination**

In order to finalize the Language Profile and obtain the Language Profile certificate, students have to pass four semesters and at the final examination demonstrate that they have reached the learning objectives of the Language Profile.

#### **The student has to:**

Find literature in the Profile language, related to his/her project work. The literature has to be stated separately to literature used in the project. Write a brief synopsis in the profile language, in which s/he presents, how the literature has contributed to his/her understanding of the project. Prepare a brief oral presentation in the profile language, based on the synopsis.

Answer questions from peers and teachers in the profile language. Discuss the presentation in the profile language or Danish/English. Reflect about the individual learning process and learning goals in the profile language or Danish/English.

Participate actively in the final examination of peer students.

### **Form of re-examination**

If a student has not attended the intensive seminar and final evaluation seminar, s/he can do a substitute task. The substitute task will be formulated and approved by the responsible teacher at the Language Profile course.

### **Examination type**

Individual Assessment

Passed/Not passed (regular semester participation)

The assessment is based on two criteria:

- 1) Active participation during at least 80% of the course sessions
- 2) Active participation during the intensive seminar and oral presentation at the evaluation seminar.

### **Moderation**

#### **Forms of evaluation and feedback**

Students are invited to give oral feedback on both content and form during the course. At the end of the course, students fill out an online evaluation survey about the course and contribute with proposals on content and form for next semester's language profile course.

### **The responsible course teachers**

Mette Blok

Helle Bach Riis

Teachers

Mette Blok

Helle Bach Riis

Aktivitetsansvarlig Mette Blok ([mblok@ruc.dk](mailto:mblok@ruc.dk))

kontaktinformation Sprogprofilen ([sprogprofilen@ruc.dk](mailto:sprogprofilen@ruc.dk))

kursusgange:

Hold: 1

## Sprogprofil // Tysk - Introduction Seminar

tidspunkt 22-02-2023 12:15 til  
22-02-2023 13:00

sted 45.1-011 - auditorie 45 (148)

Underviser Joshua Sabih ( [sabih@ruc.dk](mailto:sabih@ruc.dk) )  
Mette Blok ( [mblok@ruc.dk](mailto:mblok@ruc.dk) )  
Julia Suárez Krabbe ( [jskrabbe@ruc.dk](mailto:jskrabbe@ruc.dk) )  
Juan Carlos Finck Carrales ( [jcfc@ruc.dk](mailto:jcfc@ruc.dk) )

## Sprogprofil // Tysk

tidspunkt 22-02-2023 13:15 til  
22-02-2023 14:00

sted 42.3-39 - workshop-lokale (20)

Underviser Mette Blok ( [mblok@ruc.dk](mailto:mblok@ruc.dk) )

## Sprogprofil // Tysk

tidspunkt 08-03-2023 12:15 til  
08-03-2023 14:00

sted 42.3-39 - workshop-lokale (20)

Underviser Mette Blok ( [mblok@ruc.dk](mailto:mblok@ruc.dk) )

## Sprogprofil // Tysk

tidspunkt 15-03-2023 12:15 til  
15-03-2023 14:00

sted 42.3-39 - workshop-lokale (20)

Underviser Mette Blok ( [mblok@ruc.dk](mailto:mblok@ruc.dk) )

## Sprogprofil // Tysk

tidspunkt 22-03-2023 12:15 til  
22-03-2023 14:00

sted 42.3-39 - workshop-lokale (20)

Underviser Mette Blok ( mblok@ruc.dk )

## Sprogprofil // Tysk

tidspunkt 29-03-2023 12:15 til  
29-03-2023 14:00

sted 42.3-39 - workshop-lokale (20)

Underviser Mette Blok ( mblok@ruc.dk )

## Sprogprofil // Tysk

tidspunkt 12-04-2023 12:15 til  
12-04-2023 14:00

sted 42.3-39 - workshop-lokale (20)

Underviser Mette Blok ( mblok@ruc.dk )

## Sprogprofil // Tysk

tidspunkt 26-04-2023 12:15 til  
26-04-2023 14:00

sted 42.3-39 - workshop-lokale (20)

Underviser Mette Blok ( mblok@ruc.dk )

## Sprogprofil // Tysk - Intensive Seminar

tidspunkt 23-05-2023 08:15 til  
23-05-2023 16:00

sted 42.3-39 - workshop-lokale (20)

Underviser Mette Blok ( mblok@ruc.dk )

## Sprogprofil // Tysk - Intensive Seminar

tidspunkt 24-05-2023 08:15 til  
24-05-2023 10:00

sted 42.3-39 - workshop-lokale (20)

Underviser Mette Blok ( mblok@ruc.dk )

## Sprogprofil // Tysk - Evaluation Seminar

tidspunkt 24-05-2023 10:15 til  
24-05-2023 16:00

sted 42.3-39 - workshop-lokale (20)

Underviser Mette Blok ( mblok@ruc.dk )