Leadership

Title	Leadership
Semester	F2024
Master programme in	Virksomhedsstudier / Virksomhedsledelse / Business Administration and Leadership
Type of activity	Course
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at ruc.dk

REGISTRATION AND STUDY ADMINISTRATIVE

Registration	Registration is through stads selvbetjening within the announced registration period, as you ca When registering for study activities, please be aware of the potential conflicts between study Roskilde University is based on the recommended study programs which do not overlap. How goes beyond the recommended study programs, an overlap of lectures or exam dates may occu
Number of participants	
ECTS	10
Responsible for the activity	Margit Neisig (neisig@ruc.dk)
Head of study	Mette Apollo Rasmussen (apollo@ruc.dk)
Teachers	
Study administration	ISE Registration & Exams (ise-exams@ruc.dk)
Exam code(s)	U60022GB

ACADEMIC CONTENT

Overall objective	Students gain knowledge and insight into theories and perspectives on management that seek management theory perspectives, students learn to identify and analyse practical organisationa analytical perspectives on companies and management processes in the light of complex and e relation to the surrounding world. Through critical analysis, empirical evidence is translated i analytical work must demonstrate analytical and reflective assessment skills by being able to j understand the special characteristics of the chosen organisational situation.

The course presents, discusses and applies theories about leadership in complexity and change on how to analyze complexleadership-related situations through the inclusion of theory and m

Themes:

• Introduction to the course and to theoretical perspectives on leadership in complexity and ch

• Current and future challenges for leadership

• Leadership as commitment to the dynamic patterns of organizational life

• Paradoxes and leadership

• Traditional leadership theories

• Leadership as a human practice

• Collective leadership

Detailed description of content

• Methodological implications when using the perspective of leadership in complexity and cha

• Complexity leadership

• Network leadership

• Purpose-driven leadership

Methods:

• You will learn methods for studying the complexity of leadership situations and you will app also be introduced to methods and analytical perspectives related to leadership in complexity a

Concepts, theories:

• You get a brief overview of traditional leadership theories and concepts. However, the cours

Data, materials:

• During the course we will discuss cases, but the most comprehensive case will be the one yo

Course material and Reading list

Textbooks:

Carroll, B. J. Ford & S. Taylor: Leadership. Contemporary criti

Sharon Varney: Leadership in Complexity and Change. - For a Wo

In addition to the textbooks, we will also read a number of key articles. The syllabus for each
to the articles, which can be retrieved from the library's databases.

Overall plan and expected work effort	Lectures, including presentation, dialogue, small exercises and feedback: 40 hours,
	Preparation (reading + small exercises): 100 hours, (This means that for each 4-hour lecture y
	Preparation of group synopsis 100 hours per student. (This means that if you are 4 students in hours)
	Exam (including preparation): 30 hours.
	A total of 270 hours = 10 ects.
Format	
Evaluation and feedback	The activity is evaluated regularly in accordance with the study board evaluation procedure. T evaluation of the activity at semesterstart. See link to the study board evaluation praxis here h udvalg/oversigt-over-studienaevn/studienaevn-for-erhvervsoekonomi-og-virksomhedsstudier/
Programme	Lecture 1: Introduction to the course and future challenges for leadership
	Lecture 2: From traditional leadership theories to the paradoxes of leadership in post-bureaucr
	Lecture 3: Leadership as engaging with the dynamic patterning of organizational life (part 1)
	Lecture 4: Leadership as engaging with the dynamic patterning of organizational life (Part 2)
	Lecture 5: Leadership in person (complexity and change) versus Collective leadership
	Lecture 6: Methodological implications - Workshop
	Lecture 7: Complexity leadership and Network leadership
	Lecture 8: Purpose driven leadership and Theory workshop
	Leccture 9: Wrapping-up: - leaderhip theories - methodological reflections

Lecture 10. Open session – group consultations

ASSESSMENT

Overall learning outcomes	• Students gain knowledge and insight into theories and perspectives on management th use of management theory perspectives, students learn to identify and analyse practica acquired of analytical perspectives on companies and management processes in the li; conditions, and in relation to the surrounding world. • Through critical analysis, empirical evidence is translated into a relevant discussion o demonstrate analytical and reflective assessment skills by being able to justify the chc the special characteristics of the chosen organisational situation.
Form of examination	Oral group exam based on a product written by a group. Permitted group size: 2-6 students. The character limit of the written product is: For 2 students: maximum 24,000 characters, including spaces. For 3 students: maximum 24,000 characters, including spaces. For 4 students: maximum 24,000 characters, including spaces. For 5 students: maximum 24,000 characters, including spaces. For 6 students: maximum 24,000 characters, including spaces. The character limits include the cover, table of contents, bibliography, figures and other illustr Time allowed for exam including time used for assessment is for: 2 students: 30 minutes. 3 students: 35 minutes. 4 students: 40 minutes. 5 students: 45 minutes. 6 students: 50 minutes. The assessment is individual and based on the student's individual performance. The assessment is an overall assessment of the written product(s) and the subsequent oral exar Permitted support and preparation materials at the oral exam: All. Assessment: 7-point grading scale. Moderation: External examiner.
Form of Re-examination Type of examination	Samme som ordinær eksamen / same form as ordinary exam

in special
cases

Examination and assessment criteria	The synopsis should focus on a specific case that reflects specific aspects of leadership in an o using relevant concepts from the course literature on leadership in complexity and change. Th literature, and only recent ones must be used. The synopsis can be related to the group's semes

The synopsis must:

1) Introduce the knowledge problem by building a theoretical and practical argument that sho problem statement

2) Discuss 1-2 recent relevant leadership theories regarding the specific situation. Ask questio leadership situation, and what are their strengths/weaknesses in relation to the chosen problem

3) Reflect on the choice of methodological design regarding the self-selected problem formula

4) Analyze the selected case with concepts from the course syllabus on leadership in complex

5) Discuss the results of the synopsis and their practical consequences for leadership and orga

The assessment emphasizes that the students demonstrate the knowledge, skills and competen Including competencies for:

• To identify and analyze practical organizational and leadership issues using the course's con

• To translate empirical evidence into a relevant analysis and discussion of leadership activity

• To demonstrate analytical and reflective skills by being able to justify the choice of theories characteristics of the selected organizational situation |

Exam code(s) Exam code(s) : U60022GB

Course days:

Hold: 1

Leadership (BAL)

time	12-02-2024 08:15 til 12-02-2024 12:00

location 25.1-035 - teorirum 25.1 (130)
Teacher Margit Neisig (neisig@ruc.dk)

Leadership (BAL)

time	19-02-2024 08:15 til 19-02-2024 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	25.2-035 - auditorie 25 (145)
Teacher	Martin Lund Kristensen (malupe@ruc.dk) Margit Neisig (neisig@ruc.dk)

Leadership (BAL)

time	26-02-2024 08:15 til 26-02-2024 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	25.1-035 - teorirum 25.1 (130)
Teacher	Maria Duclos Lindstrøm (marial@ruc.dk)

Leadership (BAL)

time	04-03-2024 08:15 til 04-03-2024 12:00
location	25.1-035 - teorirum 25.1 (130)
Teacher	Martin Lund Kristensen (malupe@ruc.dk)

Leadership (BAL)

time	11-03-2024 08:15 til 11-03-2024 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	25.2-035 - auditorie 25 (145)
Teacher	Maria Duclos Lindstrøm (marial@ruc.dk)

Leadership (BAL)

time	18-03-2024 08:15 til 18-03-2024 12:00
location	25.1-035 - teorirum 25.1 (130)
Teacher	Margit Neisig (neisig@ruc.dk)

Leadership (BAL)

time	08-04-2024 08:15 til 08-04-2024 12:00
location	25.1-035 - teorirum 25.1 (130)
Teacher	Martin Lund Kristensen (malupe@ruc.dk)

Leadership (BAL)

time	15-04-2024 08:15 til 15-04-2024 12:00
location	25.1-035 - teorirum 25.1 (130)
Teacher	Martin Lund Kristensen (malupe@ruc.dk)

Leadership (BAL)

time	22-04-2024 08:15 til 22-04-2024 12:00
location	25.1-035 - teorirum 25.1 (130)
Teacher	Margit Neisig (neisig@ruc.dk) Martin Lund Kristensen (malupe@ruc.dk)

Leadership (BAL)

time	29-04-2024 08:15 til 29-04-2024 12:00
location	25.1-035 - teorirum 25.1 (130)
Teacher	Martin Lund Kristensen (malupe@ruc.dk) Margit Neisig (neisig@ruc.dk)

Leadership - Hand-in of written product (BAL)

time	06-05-2024 10:00 til 06-05-2024 10:00

forberedelsesnorm   ikke valgt
forberedelsesnorm D-VIP ikke valgt

Leadership - Oral exam (BAL)

time	03-06-2024 08:15 til 14-06-2024 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

Leadership - Hand-in of written product (reexam) (BAL)

time	05-08-2024 10:00 til 05-08-2024 10:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt

Leadership - Oral reexam (BAL)

time	12-08-2024 08:15 til 13-08-2024 18:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt