

Methods in Community Planning

Title	Methods in Community Planning
Semester	F2024
Master programme in	Nordic Urban Planning Studies
Type of activity	Course
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at ruc.dk

REGISTRATION AND STUDY ADMINISTRATIVE

You register for activities through [stads selvbetjening](#) during the announced registration period, which you can see on the [Study administration homepage](#).

Registration When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.

Number of participants

ECTS 5

Responsible for the activity Maja de Neergaard (mlsdn@ruc.dk)

Head of study Tatiana Fogelman (fogelman@ruc.dk)

Teachers

Study administration IMT Registration & Exams (imt-exams@ruc.dk)

Exam code(s) U60326

ACADEMIC CONTENT

Overall objective	<p>This course aims to introduce students to key methods within planning, planning processes and urban development. This includes the use of participatory, qualitative and creative methods. The course provides students with informed means to address and analyse planning tasks, processes and outcomes that involve different actors and partners. It enables them to become more critically reflexive about the positions of the actors involved, and how they can work with different and sometimes conflicting voices and interests.</p> <p>Through the methodological exercises of the course, students will gain experience and be better able to use different methods relevant to planning practice. Emphasis is placed on the theoretical background and orientation of key participant-oriented and qualitative methods, as well as the challenges posed by applying them in a practical context.</p>
Detailed description of content	<p>Among the methods considered are citizen participation and co-creation, action research, planning document analysis, and forms of ethnographic and qualitative research. Emphasis is placed on the distinctive as well as potentially complementary perspectives that these methods offer planning processes and studies. Participants in the course are invited to work with them not only during course sessions but also through a problem or case of their choosing.</p>
Course material and Reading list	<p>Readings for each session are provided on Moodle before the start of the course. Useful theoretical background for the course as a whole is provided by:</p> <p>Alveson, M. and Sköldberg, K. (2017), <i>Reflexive Methodology: New Vistas for Qualitative Research</i>, London, Sage, third edition.</p>
Overall plan and expected work effort	<p>Study intensity Outline • The proposed study intensity for a student in this activity: 135 hours</p> <p>• The proposed distribution of hours on teaching and learning activities:</p> <p>Lectures, discussions and in-class exercises: 30</p> <p>Preparation for lectures and exercises: 72</p> <p>Assignment and oral exam: 33</p>

Teaching and learning activities

There are eight course sessions. These combine lectures, class discussion and methods exercises. Further details are uploaded to Moodle.

Format The course is taught at RUC. It includes preparatory exercises that involve working at different sites.

Evaluation and feedback Evaluation is via an anonymous online survey distributed to all participants. The course will also be discussed with participants in the final session and reviewed at the NUPS Education Committee with input from student representatives.

Programme

ASSESSMENT

By the end of the course, students should be able to:

Overall learning outcomes

- Demonstrate knowledge and understanding of key participatory, qualitative and creative methods within social planning and planning processes
- Understand the strengths and weaknesses of different methods for different forms of planning analysis and practice, including in relation to participation in planning processes and social engagement
- Know when and how to use different qualitative methods in relation to concrete planning situations and tasks.

Oral group exam based on a product presented by a group

Permitted group size: 2-6 students.

Form of examination

Time allowed for exam including time used for assessment is for:
2 students: 35 minutes.
3 students: 40 minutes.
4 students: 45 minutes.
5 students: 50 minutes.
6 students: 55 minutes.

The assessment is individual and based on the student's individual performance.

The assessment is an overall assessment of the written product(s) and the subsequent oral examination..

Permitted support and preparation materials at the oral exam: All.

Assessment: Pass/Fail.

Moderation: Internal co-assessor.

Form of Re-examination

Samme som ordinær eksamen / same form as ordinary exam

Type of examination in special cases

Working in groups of 2-6, participants should prepare a short presentation that considers the strengths and weaknesses of two or more of the methods addressed in the course for studying a specific planning problem or issue. The form and length of the presentation will be specified in class and on Moodle.

Those taking group projects should focus on the same planning problem or issue as their project. Groups of students taking internships should focus on problems, issues or projects they are working on in their internships.

Examination and assessment criteria

Questions that the presentation may address include:

- What planning problems or issues are to be addressed?
- Which method or which combinations of methods would be relevant to produce relevant knowledge on the issue?
- What kind of knowledge would the method produce?
- Which different actors and stakeholders would be involved, and how would they participate?
- How could this knowledge be used in the design and development of urban interventions, plans or strategies?
- What approach to interpretation of the empirical material could be adopted (cf. Alveson and Sköldberg 2017)?

The presentation will be followed by dialogue with the two examiners about any aspects of the course curriculum.

Assessment criteria - emphasis is placed on demonstrating the ability to:

- Show understanding of different methods and their potential uses for addressing urban planning problems and issues, including in terms of the different kinds of knowledge that they produce
- Evaluate the strengths and weaknesses of different methods for different forms of planning analysis and practice, and for engaging with different actors and stakeholders in planning processes
- Reflect critically on when and how to use different qualitative methods in relation to a defined planning situation or task.

Exam code(s) Exam code(s) : U60326

Course days:

Hold: 1

Methods in Community Planning (NUPS)

time	07-02-2024 08:15 til 07-02-2024 12:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	02.1-141 - lille-geo (20)
Teacher	Maja de Neergaard (mlsdn@ruc.dk)

Methods in Community Planning (NUPS)

time	12-02-2024 13:15 til 12-02-2024 17:00
forberedelsesnorm	ikke valgt
forberedelsesnorm D-VIP	ikke valgt
location	02.1-141 - lille-geo (20)
Teacher	Maja de Neergaard (mlsdn@ruc.dk)

Methods in Community Planning (NUPS)

time 19-02-2024 08:15 til
19-02-2024 12:00
forberedelsesnorm ikke valgt
forberedelsesnorm D-VIP ikke valgt
location 03.1-w01 - klyngerum 1 (30)
Teacher Maja de Neergaard (mlsdn@ruc.dk)

Methods in Community Planning (NUPS)

time 26-02-2024 08:15 til
26-02-2024 12:00
location 03.1-e23 - klyngerum 2 (30)
Teacher Jonas Larsen (jonaslar@ruc.dk)

Methods in Community Planning (NUPS)

time 04-03-2024 08:15 til
04-03-2024 12:00
location 02.1-141 - lille-geo (20)
Teacher Jonas Egmos (jem@ruc.dk)

Methods in Community Planning (NUPS)

time 11-03-2024 08:15 til
11-03-2024 12:00
forberedelsesnorm ikke valgt
forberedelsesnorm D-VIP ikke valgt
location 02.1-095 - kort og sten-salen (60)
Teacher Katrine Hartmann-Petersen (katrineh@ruc.dk)

Methods in Community Planning (NUPS)

time 18-03-2024 08:15 til
18-03-2024 12:00
forberedelsesnorm ikke valgt
forberedelsesnorm D-VIP ikke valgt
location 03.1-w01 - klyngerum 1 (30)
Teacher Martin Severin Frandsen (martinfr@ruc.dk)

Methods in Community Planning - Oral examination (NUPS)

time 22-03-2024 08:15 til
22-03-2024 18:00

Methods in Community Planning - Oral reexamination (NUPS)

time 14-08-2024 08:15 til
14-08-2024 18:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt