

# Project: Mobilities and Globalizing Cities

Title	Project: Mobilities and Globalizing Cities
Semester	F2024
Master programme in	Nordic Urban Planning Studies
Type of activity	Project
Teaching language	English
Study regulation	Read about the Master Programme and find the Study Regulations at <a href="https://ruc.dk">ruc.dk</a>

## REGISTRATION AND STUDY ADMINISTRATIVE

You register for activities through [stads selvbetjening](#) during the announced registration period, which you can see on the [Study administration homepage](#).

Registration for project-exam: Please remember to confirm your registration by signing up for exam as a group when the group formation is final. The registration is through [STADS Online Student Service](#)

### Registration

When registering for courses, please be aware of the potential conflicts and overlaps between course and exam time and dates. The planning of course activities at Roskilde University is based on the recommended study programmes, which should not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programmes, an overlap of lectures or exam dates may occur depending on which courses you choose.

Number of participants

ECTS 15

Responsible for the activity

Tatiana Fogelman ([fogelman@ruc.dk](mailto:fogelman@ruc.dk))

Head of study Tatiana Fogelman ([fogelman@ruc.dk](mailto:fogelman@ruc.dk))

Teachers

Study administration IMT Registration & Exams ([imt-exams@ruc.dk](mailto:imt-exams@ruc.dk))

Exam code(s) U60328

## ACADEMIC CONTENT

Overall objective Through the group project work, students should translate relevant theories and methods into analyses or design of planning processes and plans in relation to a concrete case or case field to be agreed with the study leader. They should also reflect on the implications of their analysis for planning debates and practice in the field of study.

Students should further consider the value of and make use of GIS and/or participatory methods and/or creative and qualitative methods, as appropriate for their specific project. If relevant, use may be made of self-produced photographs, video and/or sound recordings as part of the submitted materials.

Detailed description of content

Course material and Reading list General reading regarding PPL: Olsen, P.B. & Pedersen, K. 2019, Problem-Oriented Project Work: A Workbook. Denmark: Roskilde University Press, fifth edition. Petersen, E. B. and Sørensen, K.A. 2020, The Group Project - How to Do It: A Guidebook for University Students. Samfundslitteratur.

Project report reading: The project report must be based on relevant academic literature of at least 500 pages in length, chosen on the basis of its relevance for the project formulation. Where appropriate, it may include reading material from semester's coursework.

The majority of the activity takes place as self-study, where the group of 2-6 students works independently with a problem-oriented and exemplary project. The project group can expect up to 5 supervisory meetings of 60 min duration. Expected study effort

Overall plan and expected work effort • 405 hours, divided in the following way: • Project formation (PPL) (15 hours); group-based individual project work incl project group meetings (335 hours); supervisory meetings incl preparation and debriefing (10 hours); mid-term evaluation incl preparation (30 hours); exam incl preparation (5 hours)

Teaching and learning activities:

- Project formation • Group-based project work • Supervisory meetings • Mid-term evaluation • Presentation and peer-feedback•

Staff-involving activities take place on campus.

#### Format

Group work can take place on campus, libraries and any other places agreed as appropriate by the group.

#### Evaluation and feedback

The group conducts ongoing evaluations of the group's work and collaboration. The supervisor requests oral feedback about their supervision from the group at least twice during the process. The project and group formation process and mid-term evaluation are evaluated orally after their completion. The overall project progress is evaluated via a written questionnaire after the end of the overall activity

#### Programme

#### **ASSESSMENT**

By the end of the project work, students should be able to:

#### Overall learning outcomes

- Demonstrate knowledge and understanding of relevant planning theories and practical areas of planning based on international research
- Identify and discuss the characteristics of data and methods used in analysis or project design
- Independently, and on an interdisciplinary basis, carry out in-depth studies of planning challenges with the emphasis on either a more theoretical-analytical or more practical application-oriented approach
- Express themselves clearly and with nuance in accordance with scientific requirements and norms by means of relevant terms
- Use relevant theoretical and methodological tools in the analysis and during the collection of empirical evidence for the research question

- Independently justify and discuss the relevance of selected social scientific literature, as well as to discuss its value in the light of the chosen research question and/or planning practice
- Identify and discuss the characteristics of data and methods used in analysis or project design
- Communicate and discuss the results of the project along with implications for planning theory and practice
- Use planning tools and methods to address concrete research questions
- Independently give and receive feedback on professional texts produced by themselves and by colleagues.

Oral project exam in groups with individual assessment

Permitted group size: 2-6 students.

The character limits of the project report are:

For 2 students: 69,600-96,000 characters, including spaces.

For 3 students: 84,000-108,000 characters, including spaces.

For 4 students: 96,000-112,800 characters, including spaces.

For 5 students: 112,800-122,400 characters, including spaces.

For 6 students: 134,400-146,400 characters, including spaces.

The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.

Form of  
examination

Time allowed for exam including time used for assessment is for:

2 students: 60 minutes.

3 students: 75 minutes.

4 students: 90 minutes.

5 students: 105 minutes.

6 students: 120 minutes.

Writing and spelling skills in the project report are part of the assessment.

Permitted support and preparation materials at the oral exam: All

<p>Form of Re-examination</p> <p>Type of examination in special cases</p>	<p>Assessment: 7-point grading scale. Moderation: Internal co-assessor.</p> <p>Samme som ordinær eksamen / same form as ordinary exam</p>
	<p>Project report and any supplementing materials forms the basis of the exam.</p> <p>The exam includes an individual presentation (max 5 min) on one of the aspects of project presented in the report. Presentations are followed by discussion between the students and the examiners based on the project report. Any questions relevant for the themes of the second semester project can be asked during the exam.</p>
	<p>Study regulation specifies the formal requirements regarding the content and length of the project report and length of the project exam.</p>
	<p>Assessment criteria:</p>
<p>Examination and assessment criteria</p>	<p>Assessment consists of a joint assessment of the project report and the oral exam.</p> <p>Project report:</p>
	<p>High emphasis is put on the ability to:</p> <ul style="list-style-type: none"> <li>• argue convincingly for the appropriateness of theories and methods for analyzing a planning case or problem</li> <li>• reflect critically on the choice of theoretical tools and their implications for the project's results</li> <li>• appraise critically chosen scientific literature in relation to the chosen problem or case</li> <li>• demonstrate in-depth understanding through nuanced and discipline-appropriate writing</li> </ul>
	<p>Writing and spelling skills in the project report are part of the assessment</p>
	<p>Oral exam: High emphasis is put on the ability to:</p> <ul style="list-style-type: none"> <li>• reflect critically on the strengths and weakness of project report and on how those weaknesses could have been avoided</li> <li>• appraise critically the implications of project's results for wider planning processes</li> <li>• compare and evaluate the relevance and strengths and weaknesses of alternative planning theories and methods.</li> </ul>

Exam code(s) Exam code(s) : U60328

## **Course days:**

**Hold: 1**

### **Project: Mobilities and Globalizing Cities - Project formation (NUPS)**

time 01-02-2024 09:00 til  
01-02-2024 16:00  
location 02.1-141 - lille-geo (20)  
Teacher Lasse Martin Koefoed ( lmartin@ruc.dk )

### **Project: Mobilities and Globalizing Cities - Project formation (NUPS)**

time 02-02-2024 09:00 til  
02-02-2024 16:00  
location 02.1-141 - lille-geo (20)  
Teacher Lasse Martin Koefoed ( lmartin@ruc.dk )

### **Project: Mobilities and Globalizing Cities - Project formation (NUPS)**

time 05-02-2024 09:00 til  
05-02-2024 16:00  
location 02.1-141 - lille-geo (20)  
Teacher Lasse Martin Koefoed ( lmartin@ruc.dk )

### **Project: Mobilities and Globalizing Cities - Hand-in for Midterm (NUPS)**

time 16-04-2024 10:00 til  
16-04-2024 10:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt

### **Project: Mobilities and Globalizing Cities - Midterm (NUPS)**

time 24-04-2024 08:15 til  
25-04-2024 18:00

forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt

### **Project: Mobilities and Globalizing Cities - Project hand-in (NUPS)**

time 06-06-2024 10:00 til  
06-06-2024 10:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt

### **Project: Mobilities and Globalizing Cities - Oral examination period (NUPS)**

time 17-06-2024 08:15 til  
28-06-2024 18:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt

### **Project: Mobilities and Globalizing Cities - Oral reexamination period (NUPS)**

time 01-08-2024 08:15 til  
30-08-2024 18:00  
forberedelsesnorm ikke valgt  
forberedelsesnorm D-VIP ikke valgt