

Modelling Project

Title Modelling Project
Semester F2024
Master
programme in Physics and Scientific Modelling

Type of
activity Project

Teaching
language English

Study
regulation Read about the Master Programme and find the Study Regulations at
ruc.dk

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REGISTRATION AND STUDY ADMINISTRATIVE

Sign up for study activities at [stads selvbetjening](https://stads.selvbetjening.dk) within the announced registration period, as you can see on the [Studyadministration homepage](https://ruc.dk/studyadministration).

Registration for project-exam: Please remember to confirm your registration by signing up for exam as a group when the group formation is final. The registration is through [stads selvbetjening](https://stads.selvbetjening.dk)

Registration When signing up for study activities, please be aware of potential conflicts between study activities or exam dates.

The planning of activities at Roskilde University is based on the recommended study programs which do not overlap. However, if you choose optional courses and/or study plans that goes beyond the recommended study programs, an overlap of lectures or exam dates may occur depending on which courses you choose.

Number of
participants
ECTS 15

Responsible
for the Studieleder for Fysik (fys-sl@ruc.dk)
activity

Head of study Studieleder for Fysik (fys-sl@ruc.dk)

Teachers

Study administration INM Registration & Exams (inm-exams@ruc.dk)

Exam code(s) U60193

ACADEMIC CONTENT

Overall objective	The project work is problem-oriented and exemplary. The project must contain specific work of a modelling nature. The project may be mainly experimental, computational and/or theoretical in nature, and must in an exemplary manner illustrate the interplay between model, theory and experiment/data. The research question addressed in the project may be within physics or may be a question (or problem) where physics approaches (such as methodologies from physics and physical thinking) plays a role in the solution.
Detailed description of content	The purpose of the project is that the student via a problem-oriented and exemplary example gain competences to work with modelling within the tradition of physics. The work can be mainly experimental, numerical and/or theoretical, but should always include elements of work with one of more specific model or class of models.
Course material and Reading list	The project curriculum will vary depending on the project theme and specific research question. Relevant literature, software code, experimental methods (if relevant) and so forth are discussed with the supervisor.
Overall plan and expected work effort	The project is worth 15 ECTS points (420 hours). Some of this time is spend with the supervisor and/or head of study but most of the time is independent work by the students in groups. Time with supervisor and/or head of study • Project upstart and group formation: 8h • Problem formulation seminar: 2h • Exam: 2h

- Supervision by supervisor (in meetings, with computer and/or in lab): 25h

Independent work by the student group

- Writing 100h
- Searching for, reading and discussing literature: 100h
- Working with the problem (e.g. writing code, experiments, mathematical analysis): 100h
- Preparation for exam: 46h

Format

All projects' processes will include ongoing dialogue-based (oral) evaluation between the students and the supervisor. Both students and supervisors are expected to provide constructive feedback and viewpoints during the process. Feedback concerning the academic content and progression, process and collaboration.

Evaluation and feedback Every other year when the projects are handed in, there will also be an evaluation through a questionnaire in SurveyXact. The Study Board will handle all evaluations along with any comments from the head of study.

Furthermore, students can, in accordance with RUCs 'feel free to state your views' strategy through their representatives at the study board, send evaluations, comments or insights from their project process to the study board during or after the project process.

At the beginning of the semester the students will form groups defined by a theme or research question of their choosing. This choice can be facilitated by the supervisors or originate from the students.

Programme The study activity is based around PPL, where the group work independently and critically with the topic. This includes finding, reading, and understanding relevant literature, having regular productive group meetings, propose relevant scientific methods, models, experiments, or/ and analysis that can lead to an answer to the research question, composing text for the final project project, and more.

The project students agree with the supervisor on a regular meeting schedule; in order for the meetings to be fruitful the students must have an agenda and be well prepared for each meeting.

ASSESSMENT

After completing the project, the students will be able to independently plan and carry out relevant theoretical, computational and/or experimental work

Overall
learning
outcomes

- analyse and present the results achieved
- demonstrate in depth knowledge and understanding of the experimental/theoretical methods applied in the project and argue for why these are the relevant methods
- apply in-depth mathematical and/or physical concepts, models and ways of thinking
- relate experiment, data and theory
- decode, interpret, distinguish between and connect various representations of models, data and theory in relation to the project
- critically discuss the significance of the results achieved and to relate the results to the relevant scientific literature in the area.

Oral project exam in groups with individual assessment.

Permitted group size: 2-7 students.

Form of
examination

The character limits of the project report are:

For 2 students: 4,800-240,000 characters, including spaces.

For 3 students: 4,800-240,000 characters, including spaces.

For 4 students: 4,800-240,000 characters, including spaces.

For 5 students: 4,800-240,000 characters, including spaces.

For 6 students: 4,800-240,000 characters, including spaces.

For 7 students: 4,800-240,000 characters, including spaces.

The character limits include the cover, table of contents, summary, bibliography, figures and other illustrations, but exclude any appendices.

The project report must include a summary in English, that is part of the

assessment.

Time allowed for exam including time used for assessment is for:

2 students: 60 minutes.

3 students: 75 minutes.

4 students: 90 minutes.

5 students: 105 minutes.

6 students: 120 minutes.

7 students: 135 minutes.

Writing and spelling skills in the project report are part of the assessment.

Permitted support and preparation materials at the oral exam: All

Assessment: 7-point grading scale.

Moderation: Internal co-assessor.

Form of Re-examination

Samme som ordinær eksamen / same form as ordinary exam

Type of examination in special cases

Oral project exam in groups with individual assessment.

The assessment criteria of the written part

Examination and assessment criteria

- analyse and present the results achieved
- demonstrate in depth knowledge and understanding of the experimental/theoretical methods applied in the project and argue for why these are the relevant methods
- apply in-depth mathematical and/or physical concepts, models and ways of thinking
- relate experiment, data and theory
- decode, interpret, distinguish between and connect various representations of models, data and theory in relation to the project
- critically discuss the significance of the results achieved and to relate the results to the relevant scientific literature in the area.

The assessment of the oral exam is based on the student's ability to meet the criteria mentioned above and their ability to

- clearly present and communicate the scientific content of the project
- engage in a scientific dialogue and discussion with the supervisor and co assessor

Furthermore, whether the performance meets all formal requirements in regard to both for the written og oral exam

Exam code(s) Exam code(s) : U60193

Course days:

Hold: 1

Modelling Project - Introduction (PSM)

time 01-02-2024 09:15 til
01-02-2024 10:00
location 27.2-054 - lokale 3 (40)

Modelling Project - Forum 1 (PSM)

time 01-02-2024 11:15 til
01-02-2024 12:00
location 27.2-054 - lokale 3 (40)

Modelling Project - Project Presentations (PSM)

time 01-02-2024 14:00 til
01-02-2024 16:00
location 27.1-089 - teorirum 27 (66)

Modelling Project - IMFUFA breakfast (canteen in bulding 27) (PSM)

time 02-02-2024 09:15 til
02-02-2024 10:00

Modelling Project - Forum 2 (PSM)

time 02-02-2024 10:15 til
02-02-2024 12:00

location 27.1-089 - teorirum 27 (66) / 27.1-052 - lokale 2 (20)

Modelling Project - Forum 3 (PSM)

time 05-02-2024 10:15 til
05-02-2024 12:00

location 27.2-054 - lokale 3 (40)

Modelling Project - Forum 4 (PSM)

time 07-02-2024 12:15 til
07-02-2024 14:00

location 27.2-054 - lokale 3 (40)

Modelling Project - Problem Formulation Seminar (PSM)

time 06-03-2024 14:00 til
06-03-2024 16:00

location 27.1-089 - teorirum 27 (66)

Modelling Project - Hand-in of project

time 29-05-2024 10:00 til
29-05-2024 10:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

Modelling Project - Project examination

time 17-06-2024 08:15 til
28-06-2024 18:00

forberedelsesnorm ikke valgt

forberedelsesnorm D-VIP ikke valgt

Modelling Project - Project reexamination

time 01-08-2024 08:15 til
30-08-2024 18:00

forberedelsesnorm ikke valgt

forberedelsesnorm ikke valgt
D-VIP

The common study regulations § 18, 5:

Content A student who has failed to pass an ordinary project examination is automatically registered for the re-examination. The student is entitled to make changes to the failed project report. The project report must be submitted no later than 14 days after the date for the ordinary project examination.